Guide to Good Prompts (How to Ensure Higher-Order Thinking)

- Explain how they fit together or affect one another...
- How might the concept be considered \_\_\_\_\_?
- In what ways....
- How might things be different if...
- So what? Why is this important?
- How does it relate to our lives?
- What have you noticed about yourself because of...
- What do you think the most important \_\_\_\_\_ is? Why do you think that?
- Which \_\_\_\_\_ do you think is the best? Why?
- In my own experience, the use of this technique would have...
- Which of the selected responses plays the biggest role in...? Be ready to defend.
- Which would you say would be the most practical \_\_\_\_\_ for \_\_\_?
- Which of these \_\_\_\_ would you say leads to a more \_\_\_\_ ?
- How will the content affect the students as individuals, as a community, as a world?
- What are the implications of the content on life in general?
- What are the unit's big ideas?
- What are your thoughts about X? Explain why you feel this way.
- In what ways has X affected Y?
- Analyze, Synthesize, and Evaluate components.
- What are the strengths and weaknesses of \_\_\_\_?

## <u>Building Trust</u>

- I trust you!
- I trust that you want to learn.
- I trust that you have amazing things to share, and I'm going to shape opportunities so that you can share them.
- I trust that you can learn from each other
- I trust that our collective differences make us all a bit smarter.
- I trust that if you trust yourself, the best in you will come out.