

Profile and Plan Essentials

LEA Name		AUN	
Western Wayne SD		119648903	
Address 1			
1970C Easton Turnpike			
Address 2			
City		State	Zip
Lake Ariel		PA	18436
Director of Special Education Name			
Jennifer DeNike, Ed.D.			
Director of Special Education Email			
JDeNike@westernwayne.org			
Director of Special Education Phone Number		Director of Special Education Ext	
800-321-9973		6	
Chief Administrator Name			
Dr Matthew Barrett			
Chief Administrator Email			
mbarrett@westernwayne.org			

Special Education Students

Total Number of Students Receiving Special Education 419

School District Total Student Enrollment 1802

Percent of Students Receiving Special Education 23.3

DRAFT

Steering Committee

Name	Position/Role	Building	Email
Dr. Jennifer DeNike	Director of Special Education	Western Wayne SD	JDeNike@westernwayne.org
Dr. Katie Shemanski-Moro	Other	Western Wayne SD	KShemanski@westernwayne.org
Dr. Cynthia LaRosa	Other	Western Wayne SD	CLaRosa@westernwayne.org
Jennifer Bradley	Building Principal	Western Wayne SD	JBradley@westernwayne.org
Paul Gregorsiki	Building Principal	Western Wayne SD	PGregorsiki@westernwayne.org
Justin Pidgeon	Building Principal	Western Wayne SD	JPidgeon@westernwayne.org
Maria Miller	Building Principal	Western Wayne SD	MMiller@westernwayne.org
Dr. Matthew Barrett	Superintendent	Western Wayne SD	MBarrett@westernwayne.org

DRAFT

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

DRAFT

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

DRAFT

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

DRAFT

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

DRAFT

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
---------------	-----	---------------	-----	------------------

DRAFT

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Child First Services, Inc.	Group Home		District	10
Little Creek Recovery	Drug & Alcohol Treatment Center		District	0

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Within the Western Wayne School District's boundaries are two 1306 facilities. The first facility provides court-appointed group home support for school-age students, and the other provides in-patient treatment services for adults (18 years old and up). As the host district, WWSD takes numerous steps to ensure students with disabilities within these facilities are placed in the least restrictive environment. When WWSD is alerted of new students entering either of the facility locations, a request for records is made by the district to determine if the student entering is a student identified under Chapter 14 of the IDEA or Chapter 15 of Section 504 of the Rehabilitation Act of 1973. The district's Instructional Services Office is notified for students already identified under either of these provisions, and IEP/504 records are sent for review. If the student is being placed by the court and has been moved from their "home" district, the Best Interest Determination (BID) is conducted with all applicable team members, always including the Director or Assistant Director of Special Education, to determine if the host district is in the best interest of the student. At this time, additional information is shared, and the team discusses student programming. The district will consider all provided documentation to determine educational placement to ensure that the student has the least restrictive environment and that FAPE is offered. The district will always consider educational placement options within the district before seeking an out-of-district placement. An out-of-district placement will be considered only when the IEP team discusses the student's identified needs and the availability of programming within the district cannot meet those needs. Per the district's Child Find obligations, students thought to be eligible for special education services and accommodations within the district's jurisdiction have a responsibility to locate, identify, and evaluate all 1306 students with suspected disabilities, including but not limited to evaluating students for whom a request for an evaluation has been made. If, through the intake

process or upon starting, the student is suspected of eligibility under either Chapter 14 of the IDEA or Chapter 15 of Section 504 of the Rehabilitation Act of 1973, appropriate steps will be taken to obtain consent to initiate the evaluation process. Based on Act 1 of 2022, students who experience educational instability may require additional support such as Evaluations, re-evaluations, or assistance with graduation plans; thus, measures will be taken to ensure that supports are in place and, if applicable, IEPs align with graduation plans.

2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**

Consistent and open communication is maintained with the host district, the 1306 facility, and guardians (natural or court appointed) while the student is enrolled. Per the IEP, progress is monitored and reported, at minimum, quarterly, with more frequent progress communicated as needed per the student's mastery or if concerns arise. If during the time the student is enrolled, the student is placed back in their home district and reunified with their family, the district makes themselves available to participate in additional BIDs to ensure the current progress and documentation are shared to ensure a smooth transition back to their home district can occur. Suppose the student is a student who, upon enrollment, was placed in an out-of-district setting. In that case, the district remains the LEA and participates in all annual meetings or reconvene meetings that take place concerning the student. In the event, it is recommended that the student return to the host district's buildings, the district supports the transition back to the typical setting and programs based on the student's needs. When a resident student is placed outside of the Western Wayne School District "home district" into a 1306 facility outside of district boundaries, contact will be made with the facility to request participation in treatment meetings and discharge planning meetings. The district would participate in and help prepare for the student's return when made aware of these meetings. The district would consider revisions to the current IEP or 504. Additional programming or services would be considered.

Incarcerated Students Oversight

- 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

DRAFT

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

Per 34 CFR § 30.114(a)(b) the Western Wayne School District strives to ensure students with disabilities are educated with children who are nondisabled to the maximum extent appropriate for the student and that special classes, separate school, or other removals from the regular education environment occurs if the nature or severity of the disability is such that the use of supplementary aids and services cannot be achieved satisfactorily by the student. During the 2022-2023 school year, based on the SEDR report, the following information was gathered regarding the Least Restrictive Environment (LRE): 62.0% of identified students were placed in the regular education setting for 80% or more of their day. This is a change from the 2021-2022 report. The LEA has increased the number of students in the regular education setting. Additionally, the LEA number of 62.0% is slightly above the State number of 61.6% 9.9% of the students were placed in the regular education setting for less than 40% of their day. This is a change from the 2021-2022 report. The LEA has decreased the number from 11.4% to 9.9%, which is also slightly below the State number of 10.0%. 3.8% of the LEA population is reported in Other Settings. This is a slight change from the 2021-2022 school year report of 3.3%. This variation is also below the State number of 4.4%. Based on the 2022-2023 school year report, the LEA has been identified as being below the State averages. However, the LEA continues to improve its practices and programming supports to ensure students are provided with a continuum of services, a supportive curriculum, and supplemental instruction to ensure students participate in the most meaningful way.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Students with disabilities are identified for academic or behavioral services through a Multi-Tiered System of Support. The LEA has building-level teams (Student Concerns, Student Assistance Program, and Child Study) frequently meeting to address individual students' needs. Each team collects pertinent information to address needs, concerns, and strengths. Students identified at the SAP/Student Concern level and requiring additional monitoring are referred to Child Study. During Child Study, students are discussed, and, as a multi-disciplinary team, recommendations are made for additional support or if the student should be considered as an identified student under Chapter 14 of IDEA or Chapter 15 of Section 504.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The LEA provides a continuum of services focusing on the Least Restrictive Environment for students identified. Faculty and staff receive professional development to help support students within the general education setting or special education setting. Faculty and Staff receive training, programming strategies, and instructional practices to ensure students make meaningful progress in their least

restrictive environment. The LEA fosters professional growth by providing identified workshops, websites, and professional development that deal with classroom needs, student needs, and staff needs. The LEA is also supportive of self-identified professional development as teachers and staff build their knowledge for special education supports and services. To support students with disabilities in the general education setting and within the general education curriculum, the following are supplementary aids and services that may be included based on identified needs:

- modified/functional curricular goals
- providing alternate ways for students to demonstrate learning
- providing test modifications
- providing alternate materials (e.g., materials on tape, large print, computer access)
- providing assistive technology
- changing method of presentation
- providing instruction on functional skills
- specific seating arrangements
- identified adaptive equipment
- adjustments to sensory input (e.g., light, sound)
- counseling/ social work support
- Individualized behavior support plans

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

All students are welcome and encouraged to participate in extracurricular activities offered by the district. The LEA makes every effort to support that student in their extracurricular interests. While students who are identified as students with disabilities are still required to meet extracurricular eligibility criteria, assisting them academically and behaviorally is done through their IEP supports and services. Additionally, the LEA participates in Unified sports (Special Olympics) to ensure students with disabilities have access to extracurricular activities with their general education peers.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

Students with disabilities residing in the District can participate in LEA-led extracurricular activities. Procedures include sharing information on the District website, social media and during public meetings. For students in alternative settings, the LEA maintains open communication, regularly attends IEP/reconvene meetings, and monitors progress to determine if or when a student is ready to return to a less restrictive placement.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The 2022-2023 report noted that special education students in Other Settings made up 3.8% of the identified population. The LEA's 3.8% is lower than the State average of 4.4%. Currently, the LEA continues programming for students in grades K through 12. Programming includes regular education classes, co-teacher classes, itinerant learning support classes, supplemental learning support classes,

replacement learning support classes, autistic support, and emotional support. When a student is identified to need a more restrictive environment, the LEA will seek out established placements that focus on meeting the student's programming needs.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
The Learning Campus	Other	Other Public Facility (non-residential)	NEIU 19	Emotional Support	1
Wallenpaupack	Other	public school within a shared consortium	Wallenpaupack SD	Multiple Disabilities Support	1
Brandywine	Approved Private School (APS)	Psychiatric Hospital	Devereux Advanced Behavioral Health	Emotional Support	1
Wayne Highlands	Other	Consortium Program	Wayne Highlands School District	Life Skills Support	1
New Story	Licensed Private Academic		New Story	Autistic Support	1
The Learning Campus	Other	Other Public Facility (non-residential)	NEIU 19	Life Skills Support	1
New Story	Licensed Private Academic		New Story	Emotional Support	3
Wallenpaupack SD	Other		Wallenpaupack SD	Life Skills Support	2
Wayne Highlands	Other	Consortium Program	Wayne Highlands School District	Emotional Support	3

Wallenpaupack SD	Other	public school within a shared consortium	Wallenpaupack SD	Autistic Support	3
The Cottages	Other	Residential Treatment	Diversified Treatment Alt Center	Learning Support	1
LightHouse Academy	Other	Other public facility (non-residential)	IU 18	Autistic Support	1
Plains Alt Center	Other	Other public facility (non-residential)	IU 18	Emotional Support	1
The Graham Academy	Other	Other public facility (non-residential)	The Graham Academy	Autistic Support	1
The Graham Academy	Other	Other Public Facility (non-residential)	The Graham Academy	Emotional Support	1
Project Search	Other	Transition based program	Wayne Highlands	Learning Support	1

DRAFT

Positive Behavior Support

Date of Approval

2014-08-11

Uploaded Files

BoardDocs® PL.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**

1. The district supports students' emotional and social needs through a three-tier approach. The first universal tier includes the implementation of PBIS (Positive Behavioral Interventions and Supports) in an effort to encourage and reinforce prosocial behavior for all students, including those with disabilities. Additionally, as a tier-one approach, the district provides all students with access to nine school counselors and four school nurses. The second tier of social and emotional support for students with disabilities is provided through the consultation and access of six BCBAs (Board Certified Behavior Analysts), as well as two social workers, with anticipation of a third, who work with students in grades kindergarten through age 21+ on skills to address social and emotional needs; working on building student engagement, peer relationships, positive teacher relationships, and healthy family and community interactions. For students with more intensive social, emotional, and behavioral needs, the district has created tier three support by employing two LPCs (licensed practicing counselors) for students who have been identified and require emotional support programming. The school-based counselors their students' regular and special education teachers' classrooms, collect observational behavioral data, assist with creating and instructing behavior plans, and meet with students for individual services.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

Upon initiation of Positive Behavioral Interventions and Supports (PBIS), all district staff were trained on the purpose and implementation procedures. Since PBIS has been implemented, each school year periodic booster trainings are held to refresh the staff on PBIS procedures and orient staff to new components being added to the PBIS program. Staff are an active part in the development of PBIS procedures and components. The Western Wayne School District has implemented Therapeutic Aggression Control Techniques (TACT2) as the model for de-escalation. A significant percentage of staff are fully trained in TACT2 techniques, including restraints. All district staff are provided with a 1 hour training each school year on TACT2 de-escalation techniques including how to respond to a

student who is escalated or approaching a crisis. This 1 hour training includes procedures to follow if a student requires immediate intervention, such as moving other students to a safe location, calling the internal crisis assistance number and strategies for remaining calm. Furthermore, all staff involved in a situation that required de-escalation techniques or immediate intervention participate in a debriefing session with the TACT2 trainers of the district (Special Education Director and Supervisor of Pupil Personnel). This allows a structured approach to processing escalated/crisis situations, problem-solving, and discussing alternatives (if any) to the incident.

3. Describe the district positive school wide support programs.

3. As mentioned, the district utilizes PBIS in all buildings. The district adopted the acronym PRIDE: Students exhibit that they are prepared, Respectful, have integrity, are dedicated, and are extraordinary. Embedded within PBIS, each building circulates and promotes the use of “Cat Cash,” a reward system for the promotion of positive behaviors throughout the school day/setting. Cat Cash is then used for social events and approved items within the school store. Each building houses its own school store with items purposefully designed to attract its student population's interest and buy-in. In addition to the Cat Cash and school store, buildings hold periodic “blow-outs” for students who have maintained positive behaviors throughout an identified period of time. PBIS is not just for students. Staff, too, are provided with incentives for participation to encourage PBIS success. Periodic rewards and acknowledgement are created to show staff appreciation for their efforts in supporting positive student growth.

4. Describe the district school-based behavior health services.

In addition to the above-mentioned, school-based health services also include partnerships with community-based mental health agencies to provide school-based mental health services within the school setting as an effort to expose and promote mental health services in a way that can be obtainable to all students.

5. Describe the district restraint procedure.

The Western Wayne School District has implemented Therapeutic Aggression Control Techniques (TACT2) training with a significant percentage of staff. Should a situation arise with a student that may result in a restraint, a staff trained in TACT2 is notified and responds. Verbal de-escalation strategies are attempted and if the student becomes a danger to themselves or someone else and the student cannot be maintained safely, a TACT2 restraint is utilized by a trained individual. Once the restraint is concluded, the student is examined by the school nurse and a parent/guardian is notified if not done so while the incident is occurring. The parent/guardian is offered an IEP reconvene meeting to be held ASAP (ideally the next day the student returns to school) to review the incident and determine if any revisions to the student's IEP are required or if additional assessments are appropriate to identify needs. Additionally, a Restraint Reporting Form developed by the district is completed by the staff who initiated and completed the restraint. This form is signed by the staff and building administrator, then sent to the Instructional Services office for review, reporting, and filing. Lastly, a debriefing meeting is held with all staff involved in the restraint to review, problem solve and discuss alternatives (if any) to the incident.

DRAFT

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

Within the reporting window, the District reported one medically approved student to be placed in a Homebound setting. No concerns were reported. No students were reported to be placed on Instruction Conducted in the Home.

DRAFT

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17 PHI	Secondary	Full-time (1.0)	02/29/2024 10:08 PM

Building Name		
Western Wayne HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.36

Building Name		
Western Wayne HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %

	0.08
--	------

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14 LOW	Elementary	Full-time (1.0)	03/20/2024 01:25 PM

Building Name	
EverGreen El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	22
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	Age Range
	9 to 11
	FTE %
	0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
29TAY	Multiple	Full-time (1.0)	03/20/2024 01:21 PM

Building Name

Wilson El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are not groped together; Teach of DHH is itinerant and offers indivigual sessions		0.04

Building Name		
Western Wayne MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.06

Building Name		
Wilson El Sch		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		

Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are not groped together; Teach of DHH is itinerant and offers indivigual sessions		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
11 HUG	Elementary	Full-time (1.0)	03/19/2024 10:18 AM

Building Name	
EverGreen El Sch	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	3
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	Age Range
	8 to 11
	FTE %
	0.06

Building Name
EverGreen El Sch
Support Type
Emotional Support

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5 DOB	Multiple	Full-time (1.0)	03/19/2024 10:49 AM

Building Name		
EverGreen El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.32

Building Name		
Western Wayne MS		

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	5 to 10
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.35

Building Name		
Western Wayne HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.23

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
23 SHI	Elementary	Full-time (1.0)	03/19/2024 10:52 AM

Building Name		
EverGreen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.12

Building Name		
EverGreen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8 FOR	Elementary	Full-time (1.0)	03/19/2024 10:54 AM

Building Name		
Wilson El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Students not in the same class. Case manager for multiple grades		0.18

Building Name		
Wilson El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Students not in the same class. Case manager for multiple grades		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
25 VIT	Elementary	Full-time (1.0)	03/19/2024 10:54 AM

Building Name		
EverGreen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	9	
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 11
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1 BEL	Elementary	Full-time (1.0)	03/19/2024 11:12 AM

Building Name	
EverGreen El Sch	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.35

Building Name		
EverGreen El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
One student is in VLA (Virtual Learning Academy) the teacher is casemanager		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2 BOG	Elementary	Full-time (1.0)	03/19/2024 10:57 AM

Building Name
Wilson El Sch
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Wilson El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
16 MOR	Secondary	Full-time (1.0)	03/19/2024 10:58 AM

Building Name		
Western Wayne MS		
Support Type		

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.28

Building Name		
Western Wayne MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
13 JJA	Secondary	Full-time (1.0)	03/19/2024 11:13 AM

Building Name

Western Wayne MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.14

Building Name		
Western Wayne MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.05

Building Name		
Western Wayne MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.25

Building Name		
Western Wayne MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
28LAW	Elementary	Full-time (1.0)	03/20/2024 01:22 PM

Building Name		
EverGreen El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Teacher acts as a co-teacher and only provides small group at the grade level.		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
10 FRA	Secondary	Full-time (1.0)	03/19/2024 11:18 AM

Building Name		
Western Wayne HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.14

Building Name
Western Wayne HS

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
27 MWI	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Western Wayne MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
4 COC	Elementary	Full-time (1.0)	03/19/2024 11:22 AM

Building Name		
Wilson El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.24

Building Name		
Wilson El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11

Age Range Justification	FTE %
	0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
22 SHE	Secondary	Full-time (1.0)	03/20/2024 12:23 PM

Building Name	
Western Wayne MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	8
Identify Classroom	Classroom Location
School District	Secondary
	Age Range
	11 to 14
Age Range Justification	FTE %
	0.16

Building Name	
Western Wayne MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	4

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7 DRI	Elementary	Full-time (1.0)	03/20/2024 12:24 PM

Building Name		
EverGreen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.6

Building Name		
EverGreen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
15 MCE	Elementary	Full-time (1.0)	03/20/2024 12:25 PM

Building Name		
EverGreen El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Students serviced at different times throughout the day.		0.16

Building Name		
EverGreen El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Students served at different times throughout the day		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
20 ROM	Elementary	Full-time (1.0)	03/20/2024 12:42 PM

Building Name		
Wilson El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Classroom services K-5th grade		0.88

Building Name
Wilson El Sch

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
K through 5 classroom.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
18ASH	Secondary	Full-time (1.0)	03/20/2024 12:44 PM

Building Name		
Western Wayne MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.14

Building Name		
Western Wayne MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26 WES	Elementary	Full-time (1.0)	03/20/2024 12:46 PM

Building Name		
EverGreen El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %

Services student either individually or by grade	0.77
--	------

Building Name		
Wilson El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Services student either individually or by grade		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6 DON	Secondary	Full-time (1.0)	03/20/2024 12:48 PM

Building Name		
Western Wayne HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
12 AJY	Multiple	Full-time (1.0)	03/20/2024 01:29 PM

Building Name		
EverGreen El Sch		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.1

Building Name		
Wilson El Sch		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load

Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.08

Building Name		
Western Wayne HS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	14 to 21
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.02

Building Name		
Western Wayne MS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
9 HUT	Secondary	Full-time (1.0)	03/20/2024 12:50 PM

Building Name		
Western Wayne HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.22

Building Name		
Western Wayne HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17

Age Range Justification	FTE %
	0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3 BRZ	Secondary	Full-time (1.0)	03/20/2024 12:52 PM

Building Name		
Western Wayne HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
21 ROV	Secondary	Full-time (1.0)	03/20/2024 01:20 PM

Building Name		
Western Wayne MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.36

Building Name		
Western Wayne MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19 RIC	Secondary	Full-time (1.0)	03/20/2024 12:55 PM

Building Name		
Western Wayne HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.25

Building Name		
Western Wayne HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Students eligible to stay until 21 years of age.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24 SIL	Multiple	Full-time (1.0)	03/20/2024 01:06 PM

Building Name		
Wilson El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.06

Building Name		
Western Wayne MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.06

Building Name

Western Wayne HS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
Services students individually or in small groups based on grade		0.02

DRAFT

Special Education Facilities

Building Name		Room #
EverGreen El Sch		232
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-07-26		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne MS		124
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 4 inches x 31 feet, 0 inches	661sqft	23

Implementation Date
2022-07-26
Uploaded Files

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Wilson El Sch		215
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 33 feet, 0 inches	825sqft	29
Implementation Date		
2022-07-26		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		222
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 36 feet, 0 inches	1152sqft	41
Implementation Date		
2022-07-26		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne MS		social work
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
11 feet, 5 inches x 15 feet, 4 inches	175sqft	6
Implementation Date		
2022-07-26		
Uploaded Files		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Western Wayne MS	709
School Building	Building Description
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 5 inches x 32 feet, 0 inches	749sqft	26
Implementation Date		
2022-07-26		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne HS		111
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2022-07-27		
Uploaded Files		

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		233
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-07-26		
Uploaded Files		

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		121
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-07-26		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne HS		805
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-07-27		
Uploaded Files		

10 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne MS		113
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 9 inches x 23 feet, 4 inches	740sqft	26
Implementation Date		

2022-07-26
Uploaded Files

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne MS		712
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 6 inches x 32 feet, 5 inches	729sqft	26
Implementation Date		
2022-07-26		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne HS		116
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 20 feet, 0 inches	500sqft	17
Implementation Date		
2022-07-27		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		227
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-07-26		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		161
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 34 feet, 0 inches	1088sqft	38
Implementation Date		
2022-07-25		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne MS		125
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 5 inches x 31 feet, 0 inches	725sqft	25
Implementation Date		
2022-07-26		
Uploaded Files		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne HS		809
School Building		Building Description
		A special education center where no general education are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-07-27		
Uploaded Files		

17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Wilson El Sch		508
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 8 inches x 33 feet, 0 inches	847sqft	30
Implementation Date		
2022-07-26		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Wilson El Sch		216
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2023-07-14		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne MS		610
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 26 feet, 0 inches	676sqft	24
Implementation Date		
2022-07-26		
Uploaded Files		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne MS		706
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 34 feet, 0 inches	918sqft	32
Implementation Date		
2022-07-26		
Uploaded Files		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		127
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-07-26		
Uploaded Files		

22 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne HS		108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2022-07-27		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		228
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 14 feet, 0 inches	448sqft	16
Implementation Date		
2022-07-26		
Uploaded Files		

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Wilson El Sch		503
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 8 inches x 32 feet, 8 inches	838sqft	29
Implementation Date		

2022-07-26
Uploaded Files

25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne MS		123
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 33 feet, 6 inches	770sqft	27
Implementation Date		
2022-07-26		
Uploaded Files		

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne HS		808
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 23 feet, 0 inches	345sqft	12
Implementation Date		
2022-07-27		
Uploaded Files		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Wilson El Sch		523
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 8 inches x 33 feet, 2 inches	851sqft	30
Implementation Date		
2022-07-26		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Western Wayne HS	300
School Building	Building Description
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 31 feet, 0 inches	465sqft	16
Implementation Date		
2022-07-27		
Uploaded Files		

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		131
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 41 feet, 0 inches	1312sqft	46
Implementation Date		
2022-07-26		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Western Wayne HS		810
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2022-07-27		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Wilson El Sch		528
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 8 inches x 30 feet, 0 inches	770sqft	27
Implementation Date		
2022-07-26		
Uploaded Files		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		210
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-07-26		
Uploaded Files		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Wilson El Sch		Remedial Gym
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
44 feet, 4 inches x 23 feet, 0 inches	1019sqft	36
Implementation Date		

2022-07-26
Uploaded Files

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Wilson El Sch		303
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 8 inches x 33 feet, 0 inches	1045sqft	37
Implementation Date		
2022-07-26		
Uploaded Files		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
EverGreen El Sch		230
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 14 feet, 0 inches	448sqft	16
Implementation Date		
2024-03-20		
Uploaded Files		

36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
EverGreen El Sch		230
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 14 feet, 0 inches	448sqft	16
Implementation Date		
2024-04-01		
Uploaded Files		

37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Western Wayne MS		711
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 6 inches x 32 feet, 5 inches	729sqft	26
Implementation Date		
2024-04-01		
Uploaded Files		

38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Special Education Support Services

39Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Other	1	District Wide	District
School Psychologist	1	Elementary	District
School Psychologist	1	Secondary	District
Social Worker	1	Elementary	District
Social Worker	1	Secondary	District
Behavior Specialist	1	Elementary	District
Occupational Therapist	1	District Wide	District
Guidance Counselor	3	Elementary	District
Paraprofessionals	32	District Wide	District
Guidance Counselor	6	Secondary	District
Behavior Specialist	1	Secondary	District

Special Education Personnel Development

Autism

Description of Training			
Autism Bootcamp			
Lead Person/Position		Year of Training	
PaTTAN		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6 hours	3	District PaTTAN Other	Paraprofessionals

Positive Behavior Support

Description of Training			
TACT 2			
Lead Person/Position		Year of Training	
Jennifer DeNike, Director of Special Education		2025	
Hours Per Training	Number of Sessions	Provider	Audience
2.5 hours	1	District	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers Other

Description of Training			
Verbal De-Escalation			
Lead Person/Position		Year of Training	
Jennifer DeNike, Director of Special Education		2024 2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1 hour	1	District	Parents Paraprofessionals

Paraprofessional

Description of Training			
Safe Schools Training Modules			
Lead Person/Position		Year of Training	
Cynthia A. LaRosa, Assistant Superintendent		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	10-15	District Other	Paraprofessionals

Description of Training			
Medical Access			
Lead Person/Position		Year of Training	
Jennifer DeNike, Director of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Paraprofessionals

Description of Training			
CPR, Basic First Aid, and AED			
Lead Person/Position		Year of Training	
Denise Johnson, School Nurse		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Other	Paraprofessionals

Transition

Description of Training	
Transition Planning	
Lead Person/Position	Year of Training
Jennifer DeNike, Director of Special Education	2026

Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Other	Special Education Teachers

Description of Training			
Office of Vocational Rehabilitation Parent Notification			
Lead Person/Position			Year of Training
Jennifer DeNike, Director of Special Education & High School Guidance			2026
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	Other	Parents

Science of Literacy

Description of Training			
Wilson Reading			
Lead Person/Position		Year of Training	
Jennifer DeNike, Director of Special Education		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
90	1	Other	Special Education Teachers

Parent Training

Description of Training			
Special Education Overview			
Lead Person/Position			Year of Training
Jennifer DeNike, Director of Special Education & Department Chair			2026
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
PROSPER for families			
Lead Person/Position		Year of Training	
Jennifer Bradley, Middle School Principal		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	6	District Other	Parents

IEP Development

Description of Training	
Understanding the Basics of IEPs and Components	
Lead Person/Position	Year of Training

Jennifer DeNike, Director of Special Education		2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	District Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

DRAFT

Signatures & Affirmations

Approval Date

2022-09-07

Uploaded Files

Special Ed Plan Signature page 2022.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Matthew Barrett, Ed.D.

Date

2022-09-14

DRAFT