



**TITLE I READING
EVERGREEN ELEMENTARY
2023-2024**



**Mrs. Daniels
Mrs. Malec**



Agenda

1. Parent sign-in
2. Introduction of Title I Staff
3. PowerPoint Presentation
4. Parent sign-up for Parent Advisory Council
5. Compact signing

Power-Point Presentation

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- ✓ **What Is Title I?**
 - ✓ **Title I Funding**
 - ✓ **Curriculum**
 - ✓ **Achievement Levels of the State Standards**
 - ✓ **Targeted Assistance/Eligibility Criteria**
 - ✓ **State and Local Academic Assessments**
 - ✓ **Forms of Academic Assessment Used to Measure Student Progress**
 - ✓ **How to Monitor Your Child's Progress**
 - ✓ **Description of the Title I Program at the School Level**
 - ✓ **How to Help Your Child at Home**
 - ✓ **Parent & Family Engagement Requirements: Compact, LEA, & School Policies**
 - ✓ **Parent Advisory Council**
 - ✓ **Parent Rights Under ESSA**
 - ✓ **Important Dates**
 - ✓ **Process for Contacting Staff**
 - ✓ **Parent Involvement Resources**
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How Title 1 Works

Title 1 Annual Meeting

Title 1 Teachers hold an annual meeting to let parents/family members know what the Title I Program is and what parents' rights are in the Title 1 Program.



How Title 1 Works

What Is Title 1?

~Title 1 is a federally funded program that offers children *extra support* in reading instruction.

~It is *in addition* to the regular classroom instruction.



Title 1 is **SUPPLEMENTAL** instruction, NOT in place of regular classroom instruction.

How Title 1 Works

What Is Title 1?

- As a Title 1 school, we receive federal money provided under ESSA (Every Student Succeeds Act) to supplement the school's existing programs.
- We use that federal money to work with students who qualify for extra help.
- Our goal is to help students meet the State Standards.



Title I Funds in Our School

- Title I Funding varies from year to year, based on a variety of factors.
- You can look at the budget online.
- You can contact Mrs. Fitzsimmons for more information about Title I funds.

Curriculum

Curriculum

- Curriculum=State Reading Standards
(www.pde.state.pa.us)
- Reading Series: teaches State Reading Standards



Proficiency Levels

Curriculum & Assessments

State Assessment Proficiency Levels:

- Four Proficiency Levels for the Pennsylvania System of School Assessment (PSSA) and the Keystone:
 - ~Advanced (95%-100%)
 - ~Proficient (85%-94%)=Goal
 - ~Basic (70%-84%)
 - ~Below Basic (< 69%)



PSSA Results



- PSSA testing was done last spring in grades 3-5 at the elementary level.
- Results will be mailed to parents.
- You can also find PSSA results on the PA Dept. of Education website.



How Title 1 Works

Targeted Assistance

- Our school is a “targeted assistance” school.
- Every child in the school is not serviced through Title 1; only students who qualify for the Title 1 Program receive support.



How did my child get into the Title 1 program?

1st Grade

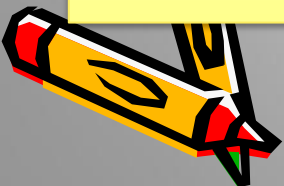
~aimswebPlus scores from Spring Kindergarten Benchmark Testing (LNF, LWSF)

~Kindergarten Spring Report Card Items

~Specialist Recommendation (Early Reading Skills)



Children can qualify for Title 1 services in multiple ways.



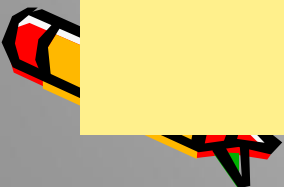
How did my child get into the Title 1 program?

2nd Grade

~aimswebPlus scores from First Grade Spring Benchmark Testing (Oral Reading Fluency)

~First Grade Spring Report Card-ELA 4th quarter grade

~Specialist Recommendation (Beginning Decoding Survey)



Title 1 Local Assessments

- There are 3 assessments Title 1 teachers look at in the fall, winter, and spring to determine if students are moving toward or meeting grade level expectations.
- These are tests that are given to **ALL** students in a grade level, not just students in Title 1.
- The proficiency levels for these assessments increases as the year goes on. You can view these levels on the Title I website under "Information for Parents" - "Qualifiers & Local Assessments."



Title 1 Local Assessments

1st Grade

- Oral Reading Fluency
- Reading Tests
- Nonsense Word Fluency

2nd Grade

- Oral Reading Fluency
- Reading Comprehension
- Spelling Inventory



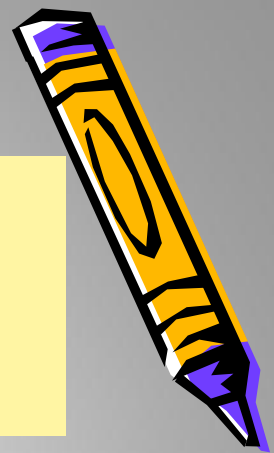
How Can I Monitor My Child's Progress?



- Check your child's folder daily.
- Look for weekly reading and spelling tests to be sent home in the folder.
- Progress Reports
- Parent Portal
- Reach out at any time with questions!

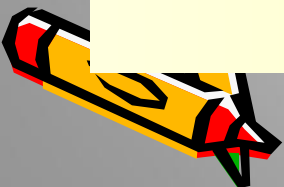


Description of the Title I Program

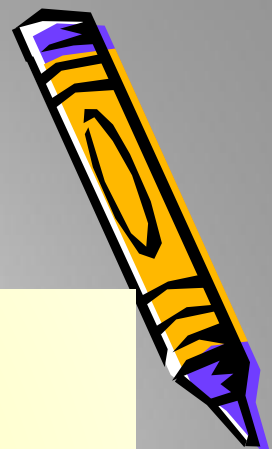


In grades 1 & 2...

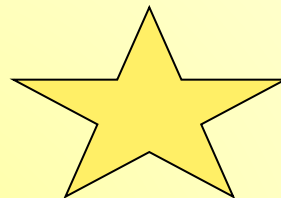
- Students meet with the Title 1 teacher to work on phonics, reading fluency, and comprehension.
- In addition, the Title 1 teachers go into the classrooms for reading groups.



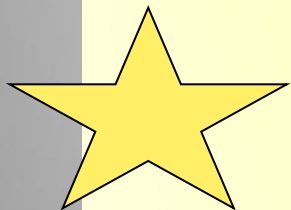
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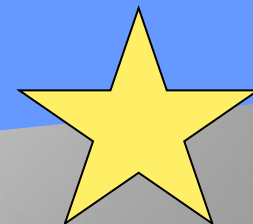
In Grades 1 and 2



- Students receive Title I services during intervention block - a period in every teacher's schedule blocked out as "extra help" time. Title I teachers also help with small group reading, during classroom reading instruction.



Title I will never interfere with core classroom instruction. It is in addition to classroom instruction. Title I students will not miss classroom reading time or "Specials".



Description of the Title I Program: Title I Homework

~Title 1 students have books that are sent home to read each week, as well as sight words to practice.

~After your child completes the homework, please sign and return the envelope in the Title bag, so that we know your child completed the work.

This homework is **NOT** an option. It must be completed.



How to Help Your Child at Home

READ! READ! READ!

- Look at the packet of ideas in the folder given to you at the compact signing meeting.
- Read the monthly newsletter and the Principal's Report we send home each month.
- If you are looking for more ideas, just let us know.



Parent & Family Engagement Requirements:

What do I need to do?

- Sign the Home/School Compact.
- This gives your child permission to receive extra reading help through the Title 1 program.



You, your child, and the Title I teacher all sign the Home/School Compact.

Parent and Family Engagement Requirements: What do I need to do?

LET'S TALK ABOUT
THE COMPACT.



Parent and Family Engagement Requirements



Parent Policies:

~ Explain how you can be involved in the planning, review and improvement of the School's Title I Program!

District and School Policies:

- ~ Review in spring
- ~ Take suggestions for changes
- ~ Send home to parents in the fall





Parent Advisory Council

This council is made up of teachers, parents, Mrs. Fitzsimmons, Mrs. Malec, and Mrs. Daniels.

It meets twice a year after school to:



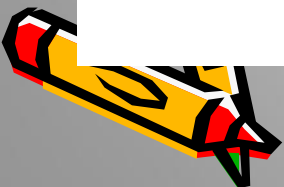
~get input on parent policies and the compact (updated annually)

~suggest ways to improve the Title 1 Program

If you are interested, please let us know!

Under ESSA, You Have the Right to...

- Develop & revise Parent Policies & Compacts
- Evaluate the Title I Program and make suggestions for improvement
- Request information on teacher qualifications
- Be notified about non-appropriately certified teachers
- Meet with your child's teachers, make suggestions and participate in decisions affecting your child.



Important Dates



- School Board Meetings-the first Wednesday of each month
- Title I Parent Advisory Council Meeting-TBA
- November Parent/Teacher Conferences-Nov. 21, 2023
- Please check the Title I Website for important dates throughout the year.



Process for Contacting Staff



For questions/concerns about your child's performance in school or any other issues, please contact the school:

- Classroom Teacher
- Title I Teachers: Melissa Daniels & Mary Malec
- Elementary Assistant Principal: Kerrie Fitzsimmons

Principal: Justin Pidgeon



Parent Involvement Resources



- ww3.westernwayne.org
- mmalec@westernwayne.org
- mdaniels@westernwayne.org
- www.spac.k12.pa.us
- Journeys Website: Access this site through the Clever logon from the Home Page.



Stay Informed!

ww3.westernwayne.org

Title I Website
(Home Page-Departments-Title I)

Principal's Report

Newsletter



Let's Have a Great Year!

