



2024-2025

Robert D. Wilson Elementary

Title 1 School, Parent, and Family Engagement Policy

Last Revised: August 2021

Last Reviewed: May 8, 2024

Purpose: Title 1 at the Robert D. Wilson Elementary School endeavors to support a relationship with its parents in the school community to foster the belief that education of children is a joint responsibility.

Authority: While it is recognized that the parent has the ultimate responsibility for their child's educational habits, Title 1 strives to instill sound educational practices that are in the best interest of the child.

Guidelines: In order to carry out the intention of Title 1 to build and sustain a parent-school relationship, the following activities may be implemented throughout the school year;

- **Parent/Teacher Compact Signing Conferences:** The purpose of these conferences is to discuss Title I eligibility and program components. During this time, the Title 1 teacher(s) meet with the parents to explain the school curriculum, the assessments used to monitor progress, and the proficiency levels of the State standards that students are expected to meet. The compact is jointly developed by parents and family members, and it outlines how parents, school staff, and students are responsible for improved student academic achievement and gives specific suggestions as to how this can be achieved. At this time, materials and training may be offered to parents and family members to help build and develop partnerships to help children achieve the State standards. Compact signing times are made available throughout the school day.

- **Robert D. Wilson Open House:** During Open House, a Title 1 informational program is presented, along with an additional opportunity to meet with the Title 1 staff. A flier is sent home inviting and encouraging parents and family members to attend Open House, and information is posted on the District website. At this annual meeting, the Title I staff will inform parents of the school's participation in the

Title I Program, explain the requirements of the Program, and inform parents of their right to be involved. Information on the school curriculum, the forms of academic assessments used to measure progress, student achievement standards, and understanding state and local academic assessments will also be presented to the parents. In addition, the compact will be reviewed and parents will be able to sign the compact at this time. Informational materials may be available on topics related to encouraging student success in school.

- **Parent Advisory Committee:** The purpose of this committee is to elicit feedback on the Title 1 program. The committee is comprised of parents of Title 1 students, grade level teachers, and Title I teachers. The Robert D. Wilson School, Parent, and Family Engagement Policy will be developed and agreed upon during these meetings. This policy will then be reviewed at the annual Spring Parent Advisory Meeting and improvements discussed. The Title 1 program will also be reviewed and any appropriate improvements will be discussed for consideration. Parents can be involved in planning, reviewing and improving the school's parent and family engagement program. At the Fall Parent Advisory Council Meeting, the Title 1 Compact can be discussed and revised as needed. The Compact will describe how parents, students, and school staff share the responsibility for improved student achievement, as well as how these stakeholders will work together to help children achieve the State Standards.
- **Parent Workshops/Conferences:** The purpose of these workshops/conferences is to provide parents with training, such as literacy and technology training, including information about the harms of copyright piracy, in order to improve student achievement. Understanding of local, state, and national education requirements may also be addressed. Title 1 on-site workshops may be presented on varied educational topics. These workshops will be made available to all parents of Title I students, as well as any parents whose children participate in other Federal, State and local programs, such as Head Start. These services are based on available resources in the Title 1 budget.
- **November Parent/Teacher Conferences:** These conferences supply further information about student progress. Parent conferences are held both during school and after school times. The student's academic progress is reviewed with the parent, and both teachers and parents discuss ways to monitor a child's progress and to work together to improve student achievement. At times, materials may also be presented to support these methods.

- **Parent Meetings:** In addition to November Parent/Teacher Conferences, parents and/or teachers can schedule a meeting at any time that is convenient for all members of the meeting. Meetings can occur on a regular basis if deemed necessary, or upon request. Parents are encouraged to offer suggestions and participate in decisions relating to their child's education. Decisions will be put into place in a timely manner.
- **Student Recognition Program:** This Program celebrates Title 1 participation. Title 1 may provide, for all Title 1 families, a culminating social/educational activity to recognize participation of both students and parents in the Title 1 program through the course of the year.
- **Other Communications:** Other sources of information will be made available to parents in a timely manner to keep them informed of school and Title 1 related programs and activities. Such sources are a monthly school newsletter, a Title 1 newsletter and a website which includes district, school and Title 1 information. Title I information can include parent tips for understanding both the State's academic content standards and state and local assessments, suggestions for how to monitor children's progress, as well as ideas for working with teachers. Communications, to the extent practicable, will be sent to parents and family members in a format and in a language that is easily understood. The school may use sources such as TransAct or other resources when translating documents.
- **Parent/Family Member and School Interaction:** The school will continually work to foster positive interaction between parents/family members and the school. All staff members can be made aware of the importance and usefulness of parent suggestions and contributions, and parents can assist in this training. In addition, the school can educate staff members in how to reach out, communicate, and work with parent and family members, regarding them as equal partners. Parents can be involved in school-based activities, such as the Volunteer Program. To further promote positive interaction between school and home, the school looks to implement and coordinate parent programs.
- **Parents and Family Members of English Learners:** Through compact signing conferences, Open House, participation in the Parent Advisory Council, parent workshop offerings, parent conferences, the Student Recognition Program and other forms of communication, the school, to the extent practicable, provides opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents

and family members with disabilities, and parents and family members of migratory children.