

TITLE I HOME-SCHOOL COMPACT

2024-2025

Review Date: May 2024

Revision Date: September 2022

The Robert D. Wilson Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This compact is jointly developed with parents and family members.

School Responsibilities

The Robert D. Wilson Elementary School will:

1. Provide high-quality curriculum and instruction in a safe, positive, and healthy learning environment that both ensures that every student has access to quality learning experiences and enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Treating each child with dignity and respect
 - b. Striving to address the individual needs of each student
 - c. Uninterrupted classroom reading instruction using researched-based materials
 - d. 30 or more minutes of intervention instruction using researched-based materials in grades 1, 2, and 3

2. Ensure communication between teachers and parents on an ongoing basis by:
 - Holding parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in the Fall of each school year or at any time a student becomes eligible for Title I services.
 - Providing frequent reports to parents on their child's progress. Specifically, the school will provide the following reports: Kindergarten-twice a year, Grades 1-5-four times a year, or at any time upon request.
 - Providing parents reasonable access to staff. The staff will be available for consultation with parents during the school day or anytime by appointment.
 - Providing parents opportunities to volunteer and participate in their child's class, and to observe classroom activities by appointment and with permission from the office and obtaining the necessary clearances. A District Visitation Policy is in place.
 - Ensuring regular, two-way meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.

3. Regard parents as partners in their children's education by:
 - Acknowledging that parents are vital to both the child's and the school's success.
 - Assuring that the school staff communicates clear expectations for performance to both students and parents.

TITLE I TEACHER _____ DATE _____

Parent Responsibilities

We, as parents, understand that participation in our child’s education will help his/her achievement. We will support our children’s learning in the following ways.

1. To make sure my child is well-rested, at school on time and attends regularly.
2. To encourage my child to show respect for all members of the school community and school property.
3. To give my child a quiet place to study and to be sure he/she completes homework assignments.
4. To participate, as appropriate, in decisions relating to my children’s education including staying informed about my child’s education and communication with the school by promptly reading all notices and responding.
5. To promote positive use of my child’s time outside of school.
6. To spend time daily reading to/or with my child. (15 minutes—grades 1 & 2; 20 minutes-grade 3)
7. To attend any meetings/conferences related to my child’s progress in school.
8. To volunteer at my child’s school, if possible.
9. To work to establish a strong school-family partnership.

PARENT/GUARDIAN: (Print and Sign) _____

DATE: _____

EMAIL: _____

Student Responsibilities

I, as a student, know that school is important. I will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

1. Come to school on time each day.
2. Show respect for all people and property at school.
3. Have a good attitude and do my personal best throughout the day by following the teacher’s directions and asking for help, when I need it.
4. Do my homework every day.
5. Read at least the minimum required minutes for my grade outside of school time every day. (Grades 1 & 2—15 minutes; Grade 3-20 minutes)
6. Give to my parent(s), or the adult(s) who take care of me, any notes or papers I receive from school each day.

STUDENT _____ DATE _____

