

WESTERN WAYNE SD

1970C Easton Turnpike

Professional Development Plan (Act 48) | 2022 - 2025

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

Western Wayne School District

119648903

1970 Easton Turnpike, Lake Ariel, PA 18436

Cynthia LaRosa, PhD.

clarosa@westernwayne.org

8003219973

Matthew Barrett, Ed.D.

mbarrett@westernwayne.org

STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Matthew Barrett, Ed.D.	Superintendent	Matthew Barrett, Ed.D.	School Board of Directors
Cynthia A. LaRosa, Ph.D.	Assistant Superintendent	Cynthia A. LaRosa, Ph.D.	School Board of Directors
Maria Miller	Elementary Principal	Maria Miller	Administration Personnel
Justin Pidgeon	Elementary Principal	Justin Pidgeon	Administration Personnel
Jennifer Bradley	Middle School Principal	Jennifer Bradley	Administration Personnel
Paul Gregorski	High School Principal	Paul Gregorski	Administration Personnel

Name	Title	Committee Role	Appointed By
Elizabeth Watson	Principal of STEAM	Elizabeth Watson	Administration Personnel
Jennifer DeNike	Director of Special Education	Jennifer DeNike	Administration Personnel
Melissa Cottone	Behavior Health Specialist	Melissa Cottone	Education Specialist
Summer Killus-Machiesky	Elementary Teacher	Summer Killus-Machiesky	Teacher
Katie McElhenney	Special Education Teacher	Katie McElhenney	Teacher
Andrew McCaffery	Science Teacher	Andrew McCaffery	Teacher
Maria Masankay	Teacher/WWEA Representative	Maria Masankay	Teacher
Joyce Covaleski	Music Teacher	Joyce Covaleski	Teacher
Kelly Vinton	Title I Reading Teacher	Kelly Vinton	Education Specialist
Melissa Williams	Special Education Teacher	Melissa Williams	Teacher
Denise Johnson	School Nurse	Denise Johnson	Education Specialist
Melinda Maros	Parent	Melinda Maros	Administration Personnel
Jamie Collins	Community Member	Jamie Collins	Administration Personnel

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE

COMMITTEE.

The committee will meet quarterly; additional meetings may be scheduled based on need.

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

UNIVERSAL DESIGN FOR LEARNING SYMPOSIUM

Action Step	Audience	Topics to be Included	Evidence of Learning
The district will train all staff in the principles of Universal Design for Learning.	All district professional staff.	The effects of providing students with multiple means of representation, expression engagement as well as how to integrate these principles into curriculum and instruction.	Inclusion of the UDL practice in teacher curriculum, instruction and assessment.
Lead Person/Position		Anticipated Timeline	
District Administration and NEIU support.		08/24/2022 - 08/29/2024	

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Collaborative curriculum development	Monthly	1e: Designing Coherent Instruction 3d: Using Assessment in Instruction	Teaching Diverse Learners in an Inclusive Setting

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

The District's Continuing Professional Education Committee will continue to meet quarterly during the school year. Participants include representatives from each stakeholder group, including administrators, teachers, specialists, a school board member, a parent, and a community member. The goal of this group is to plan and evaluate specific in-service sessions and professional development activities.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Cynthia A. LaRosa

09/29/2022

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Matthew Barrett, Ed.D.

09/30/2022

Superintendent or Chief Administrative Officer:

Date