

## **WESTERN WAYNE SD**

1970C Easton Turnpike

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

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### **CHAPTER 16**

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The district conducts awareness activities to inform the public of gifted education services and programs and the manner by which to request these services and programs. These awareness activities shall be designed to reach the parents/guardians of students enrolled in the public schools and the parents/guardians of school-age children not enrolled in the public schools. Awareness activities are conducted annually and include information in local newspapers, other media, student handbooks, and the school district website.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

In compliance with state law, the Western Wayne School District conducts ongoing identification activities as part of its school program for the purpose of identifying students who are thought to be gifted and in need of specially designed instruction. When a child is identified by the District as possibly in need of gifted services, the District offers screening and evaluation to assess the needs of all school-age children who are thought to be in need of gifted services. The assessment is offered at no cost to parents and/or guardians. District parents and/or guardians may request screening and evaluation at any time. Requests for evaluation and screening should be made in writing to the child's principal or the Director of Special Education.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

Mentally gifted is defined as outstanding intellectual and creative ability, the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program. (22 Pa. Code §16.1) Intellectual ability is not equated with an IQ score alone; it reflects a range of assessments, including a student's performance and potential. When a student is thought to be potentially mentally gifted, guidance is alerted to complete a Gifted Screener, including a general parent questionnaire. Once completed and returned, all documentation is shared with the school psychologist. Upon determining if the student meets the criteria, permission to evaluate is sent home. Once parent permission is received, the School Psychologist begins testing: Intelligence Test, Curriculum Based Assessment, Review of Records, Observations, Teacher Input, School Nurse Input, and Parent Input.

4. Describe the gifted programs\* that are offered to provide opportunities for acceleration, enrichment, or both. \*The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Students receiving gifted services are offered opportunities for acceleration, enrichment, or both. These may be provided within the

classroom setting and additional support beyond the classroom setting. Programs are available across the district for all school-age children.

Matthew Barrett, Ed.D.  
Chief School Administrator

09/09/2022  
Date