



**WESTERN WAYNE
SCHOOL DISTRICT**

Mission • Vision • Educational Values



Mission

The mission of the Western Wayne School District is to educate and prepare every student in alliance with family and community, to be a confident, lifelong learner, to strive for personal excellence, and to be a responsible citizen of a global society.

Vision

The Western Wayne School District envisions a safe school community where every student is empowered and motivated to continuously learn and excel.

Educational Values

Students:

- All students have potential and can learn.
- The family is the child's primary and most influential teacher.
- District staff must be committed to life-long learning, professional excellence, and serving as role-models for their students.
- The community, through its participation, influences the educational process.
- All students need to be knowledgeable of multi-cultural beliefs and customs.
- All students should learn from the past, listen to the present, and lead into the future.
- All students should be responsible and respectful.
- All students are entitled to equity in access to educational opportunities.
- Learning is a life-long activity.

Staff:

- Promote mutual respect and dignity.
- Expect the best from each student.
- Encourage each student to develop a positive self-image and recognize the self-worth of others.



- Strive to make each student enthusiastic about learning.
- Be aware of the programs offered by the school and their responsibilities for the success of those programs.
- Build a good working relationship with the students and their parents.
- Teach students, by example, the common courtesies that promote better relationships.
- Prepare future-ready students for lifelong success.
- Foster collaboration for continuous improvement.
- Consider the best interest of students first.
- Provide equitable education for all.
- Embrace the inherent educational value of student athletics and activities.
- Ensure quality academics to promote career and college readiness.
- Cultivate productive relationships through community engagement.
- Support the educational needs of all students.
- Foster each individual's social, emotional, and physical wellness.
- Handle discipline concerns individually and with confidentiality.
- Build good relationships with fellow teachers, colleagues, administrators and the entire school community.
- Provide a safe and secure learning environment.

Administration:

- Promote mutual respect and dignity.
- Be available to students, teachers, and parents.
- Review educational programs regularly to make sure they are meaningful.
- Help the teachers to improve their own professional attitudes and practice.
- Work with students and teachers to develop school rules.
- Work closely with parents in establishing a good relationship between home and school.
- Encourage parents and students to talk with other staff members and community agencies in solving problems.



- Follow School Board Policies.
- Prepare future ready students for lifelong success.
- Foster collaboration for continuous improvement.
- Consider the best interest of students first.
- Provide equitable education for all.
- Embrace the inherent educational value of student athletics and activities.
- Ensure quality academics to promote career and college readiness.
- Cultivate productive relationships through community engagement.
- Support the educational needs of all students.
- Foster each individual's social, emotional, and physical wellness.
- Provide a safe and secure environment.

Parents:

- Teach their child to respect themselves and take pride in their accomplishments.
- Respect their child's interests, abilities, and limitations.
- Instill in their child a positive attitude toward school.
- Provide a suitable place for their child to do homework and be available for help when it is needed.
- Encourage their child to bring home all notices, forms, or letters from the school; read them; and, if necessary, discuss them with their child.
- Build a good working relationship with their child's teachers, and the school.
- Ensure prompt and regular school attendance.
- Promote mutual respect and dignity.
- Teach their child to respect the law as well as the rights and property of others.
- Be aware of the school's rules for student behavior and encourage their child to follow them.
- Stay well informed of district information.
- Foster collaboration for continuous improvement.



- Consider the best interest of students first.
- Embrace the inherent educational value of student athletics and activities.
- Cultivate productive relationships through community engagement.
- Foster each individual's social, emotional, and physical wellness.

Community:

- Promote mutual respect and dignity.
- Assist in protecting the health, safety, and welfare of the school community.
- Be aware of the programs offered by the school and their responsibilities for the success of those programs.
- Work closely with District personnel in establishing a good relationship between the community and the District.
- Be sensitive to the needs and expectations of the different people who make up the school community.
- Respect the feelings, judgments, and concerns of community members.
- Consider the best interest of students first.
- Embrace the inherent educational value of student athletics and activities.
- Cultivate productive relationships through community engagement.
- Support the educational needs of all students.
- Foster each individual's social, emotional, and physical wellness.



Educational Values at a Glance

Stakeholder	Commitment
Students	Lifelong learning and responsibility
Staff	Excellence and support
Administration	Leadership and safety
Parents	Partnership and engagement
Community	Collaboration and student success