

WWMS Student Assistance Program Behavior Checklist

Please complete and return this form to _____ no later than _____. Thank you.

CONFIDENTIAL

This documentation will be a part of the student's permanent file.

Student: _____ Date: _____

Grade: _____ School Year: _____

Referred by: _____ Teacher Name/Class: _____

Check appropriate response pertaining to observable behavior:

A. Academic Performance

- Drop in grades, lower achievement
- Decrease in class participation
- Failure to complete assignments
- Short attention span; easily distracted
- Poor short-term memory
- Does not follow directions
- Other: _____

B. Disruptive Behavior

- Defiance of rules
- Denies responsibility for actions; blames others
- Fighting
- Cheating
- Sudden outbursts of anger; verbally abusive to others
- Obscene language or gestures
- Crying
- Hyperactivity, nervousness
- Attention-seeking behavior
- Other: _____

C. Class Attendance

- Tardiness to class (how many)
- Absent from school (how many)
- Cutting class (how many)
- Frequent gym excuse
- Frequent visits to the health room
- Frequent visits to the guidance office
- Frequent visits to the bathroom
- Other: _____

D. Atypical Behavior

- Change in friends
- Erratic behavior
- Sudden popularity
- Older or significantly younger social group
- Unrealistic goals (retirement)
- Inappropriate responses

E. Physical Symptoms

- Deteriorating personal appearance
- Sleeping in class
- Frequent cold-like symptoms
- Headaches
- Unsteady on feet
- Frequent complaints of nausea or vomiting
- Odor of alcohol or marijuana
- Glassy, bloodshot eyes
- Slurred speech
- Unexplained frequent physical injuries
- Other: _____

- Appears sad or depressed
- Seeking adult advice without a specific problem
- Defensive
- Withdrawn, difficulty in relating to others
- Preoccupation with food and/or weight
- Talks about problems at home
- Talks freely about drug abuse, alcohol abuse and/or sexual activities
- Mentions or threatens suicide
- Mentions or threatens violence of any kind
- Other: _____

F. Nicotine

- Admits to using tobacco products

G. Strengths and Resiliency Factors

- Is creative
- Considerate of others
- Strives to achieve his/her best
- Able to work independently
- Exhibits leadership
- Can accept re-direction
- Good communication skills
- Appears to like and be connected to school
- Demonstrates good social skills
- Other: _____

H. Extracurricular Activities

- Loss of eligibility
- Dropped out of (name of activity) _____
- Other: _____

I. Illicit Activities

- Vandalism
 - Involvement in thefts and assaults
 - Possession of drugs, tobacco or alcohol
 - Possession of drug paraphernalia
 - Has been cited for using tobacco products
 - Selling drugs
 - Carrying a weapon
 - Runaway
 - Other: _____
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