RESOLUTION CALLING FOR CHARTER SCHOOL FUNDING REFORM BY THE BOARD OF DIRECTORS OF THE

		SCHOOL DISTRICT	
mandatory payments to brick manner which requires distri	c-and-mortar and cyber char cts to send more money to c	spends millions of dollars in taxpayer money annually in narter schools; and these payments are calculated in a o charter schools than is needed to operate their districts' resources and taxpayers; and	
School Law and has not bee	n changed in the 23 years s because it is based on a so	a was established in 1997 under the state's Charter s since it was first created; and the formula for regular school district's expenditures and not what it actually	
education expenditures of th Assembly revised the specia	e school district rather than I education funding formula fied with high, medium and	on tuition is unfair because it is also based on the specia on the charter school; and although the General ala in 2014 to more accurately target special education and low needs, this formula was applied only to school	
discrepancies in the amount result in drastic overpaymen	of tuition paid by different d ts to charter schools; and th	pased on the school district's expenses, they create wide districts for the same charter school education and these discrepancies in tuition rates for regular education by \$39,000 for special education students; and	
	er and brick-and-mortar) we	f Education (PDE) shows that in 2017-18, total charter were more than \$1.8 billion, with \$519 million of that total d	ł
WHEREAS, further analysis than \$100 million for special education; and	of PDE data shows that in a education services in excess	n 2014-15, school districts paid charter schools more ess of what charter schools reported spending on specia	ıl
		stricts continue to grow significantly each year; and on a sure on school district budgets; and	
	ter costs and are forced to	eding reform is urgent; and school districts are struggling o raise taxes and cut staffing, programs and services for charter schools.	
Assembly to meaningfully re education to ensure that sch	vise the existing flawed cha ool districts and taxpayers a do not incur. We, along witl	School Board calls upon the General narter school funding systems for regular and special s are no longer overpaying these schools or reimbursing with the Pennsylvania School Boards Association, are	
Adopted this	day of	, 2020.	
Signed,			

Board Secretary

School Board President

Resolution Calling for the General Assembly to Provide Critical Support and Mandate Relief Benefitting Public Schools and Students

By the Board of Directors of the

-		School District	
and the state's public school	's more than 1.7 million public sch ols work best when they have the ot prescribed standards, support	resources to give all stude	ents the opportunities
pandemic has forced unpa students and families with addition to these unbudget	ed closure of school buildings be ralleled challenges upon school meals, online education programed expenses, school districts are enses such as salaries, pensions	districts to stretch funding is, technical resources and required to continue paying	to meet the needs of I other needs; and in ng operational bills,
	nool district costs have eclipsed s School District's mandated costs, ve increased by	which include pension and	d charter school tuition
revenue collection that is p in local revenue next year; ranging from \$	onomic implications of this pande rojected at more than \$325 million and the; and so to navigate these developing sit	on this year and as much a School District is facing hool districts need support	s an additional \$1 billion
significant shortfalls in reve to help maintain education	School District recenue; and that the federal CAREs funding levels; and the district becation of critically-needed state	S Act funds will provide impelieves that the use of fede	oortant support ral funds by the state
difficult decisions about ho other essential services wi	ricts must confront numerous chaw to allocate declining financial rich the physical and mental health the state on matters of funding and	esources to sustain high-q and safety of their studen	uality instruction and ts in mind: and school
unfunded and underfunded enactment of a permanent	s could realize cost savings throu I mandates that consume much o mandate waiver program that co ell as reduce the number of burd	of district budgets; and one uld provide significant sav	specific solution is the ings, both in terms of
Pennsylvania School Board commonwealth's 2020-21 :	RESOLVED that theds Association calls upon the Gestate budget and, at a minimum, ductions in basic education, spec	neral Assembly to prioritize maintain the 2019-20 level	e public education in the Fof state investments for
Assembly to provide costs	ED that thesavings to school districts througle districts to improve instruction	n approval of a permanent	t mandate waiver
Adopted this	day of	, 2020.	
Signed,			
School Board President	Board Secr	etarv	



Pennsylvania School Boards Association Principles for Governance and Leadership

Pennsylvania school boards are committed to providing *every* student the opportunity to grow and achieve. The actions taken by the board ultimately have both short and long-term impact in the classroom. Therefore, school directors collectively and individually will...



Promote public education as a keystone of democracy

Engage the community by seeking input, building support networks, and generating action

Champion public education by engaging members of local, state and federal legislative bodies



Prepare for, attend and actively participate in board meetings
Work together in a spirit of harmony, respect and cooperation
Participate in professional development, training and board retreats
Collaborate with the Superintendent as the Team of 10



Adhere to an established set of rules and procedures for board operations Develop, adopt, revise and review policy

Align decisions to policy

Differentiate between governance and management, delegating management tasks to administration

Allocate finances and resources

Ensure compliance with local, state and federal laws



Adopt and implement a collaborative comprehensive planning process, including regular reviews

Set annual goals that are aligned with the comprehensive plan

Develop a financial plan that anticipates both short and long-term needs

Formulate a master facilities plan conducive to teaching and learning



Utilize appropriate data to make informed decisions

Use effective practices for the evaluation of the superintendent

Assess student growth and achievement

Review effectiveness of the comprehensive plan



Promote open, honest and respectful dialogue among the board, staff and community

Encourage input and support for the district from the school community Protect confidentiality

Honor the sanctity of executive session



Never use the position for improper benefit to self or others
Act to avoid actual or perceived conflicts of interest
Recognize the absence of authority outside of the collective board
Respect the role, authority and input of the superintendent
Balance the responsibility to provide educational programs with being stewards of community resources
Abide by the majority decision

	our commonwealth. Adopte	dual school directors and chief school
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