



Western Wayne School District
Robert D. Wilson Elementary
Title 1 Parent Involvement Policy

Purpose: Robert D. Wilson Elementary School endeavors to support a relationship with its parents in the school community to foster the belief that education of children is a joint responsibility.

Authority: The parent has the ultimate responsibility for their child's behavior and educational habits. During school hours, the Board, through its designated administrators, acts, "in loco parentis," or in place of the parents.

Guidelines: In order to carry out the intention of Title 1 to build and sustain a parent-school relationship, the following activities may be implemented throughout the school year:

- **Parent/Teacher Compact Signing Conferences:** During Compact Conferences, the Title I teacher will discuss eligibility and program components. During this time the Title 1 teacher(s) meet with the parents to explain the school curriculum, the assessments used to monitor progress and the proficiency levels students are expected to meet. The compact outlines how parents, school staff and students are jointly responsible for student involvement and gives specific suggestions as to how this can be achieved. At this time materials and training may be offered to the parent to help encourage and support the student's academic progress. Compact signing times are made available throughout the school day.
- **Robert D. Wilson Open House:** At this time a Title 1 informational program is presented, which explains the requirements of the Program as well as opportunities for parent involvement. Information on school curriculum, assessments and proficiency levels will be presented to the parents. The compact will be reviewed and parents will be able to sign the compact at this time. Informational materials may be available on topics related to encouraging student success in school.

- **Parent Advisory Committee:** These meetings elicit feedback on the Title 1 program. The committee is comprised of parents of Title 1 students, grade level and Title I teachers and the Title I Coordinator. The Parent Policy will be reviewed at advisory meetings and improvements discussed. The Title 1 program will also be reviewed and any appropriate improvements will be discussed for consideration. At any time, the Title 1 Compact can be discussed and revised as needed, with input from both parents and teachers.
- **Parent Workshops/Conferences:** Parent Workshops provide training for parents to work with their child. Understanding of state and national standards may also be addressed. Title 1 on-site workshops may be presented on varied educational topics. These workshops will be made available to all parents of Title one students. These services are based on available resources in the Title 1 budget.
- **November Parent/Teacher Conferences** Parent/Teacher Conferences provide an opportunity for parents to gain further information about student progress. Parent conferences are held during school and after school times. The student's academic progress is reviewed with the parent and parents receive suggestions for how to monitor their children's progress, as well as how to work with teachers. At times, materials may also be presented to support children's progress.
- **Parent Meetings:** Meetings between Title I parents and teachers may occur at any time throughout the school year. These meetings should be scheduled and will occur as frequently as needed. At parent meetings, parents and Title I teachers will work together to make decisions. The outcomes of these decisions will be executed in a timely manner.
- **Student Recognition Program:** To recognize Title 1 participation, Title 1 may provide for all Title 1 families, a culminating social/educational activity to recognize participation of both students and parents in the Title 1 program through the course of the year.
- **Other Communications:** Other sources of information will be made available to parents in a timely manner to keep them informed of school and Title 1 related programs and activities. Such sources are a monthly school newsletter, a Title 1 newsletter as well as a website containing district, school and Title 1 information.