

**Wester Wayne High School
2017-2018**



This book belongs to:

Name: _____

Grade: _____

Homeroom: _____

School E-Mail address: _____

TABLE OF CONTENTS

Foreword.....4
Notice of Non-discrimination.....5
Family Educational Rights and Privacy Act.....5
Code of Conduct – Student Responsibilities.....6

Academic/Student Services

Assemblies.....7
Bell Schedules.....7
Cafeteria.....9
Course Changes.....10
Dances.....10
Delayed Start or Cancellation of School.....10
Field Trips.....11
Grade Marking System.....11
Graduation Requirements.....13
Guidance.....13
Honor Roll.....14
Library.....14
Lockers.....14
Lost and Found.....15
Marking Periods (Tentative).....15
Gradebook.....15
School Nurse Policy.....15
Student Assistance Program.....16
Study Halls.....17
Student Wellness.....17
Summer School.....18
Telephones.....18
Tutoring.....18
Working Papers.....18

Discipline

Acts of Violence.....19
Alternative Educational Placement.....19
Bullying/Cyber-Bullying.....20
Cheating/Plagiarism.....22
Class Cutting.....22
Disciplinary Procedures.....22
Disrespect to Faculty/Staff.....23
Disorderly Conduct, Criminal code Title 18, Sec. 5503.....24
Dress Code.....25

Drugs/Alcohol/Drug Paraphernalia.....	26
Extortion and Stealing.....	27
Financial Obligations.....	27
Food and Beverages.....	28
Harassment.....	28
Searches.....	28
Tobacco.....	29
Weapons.....	29

Extra-Curricular Activities/Athletics

Athletics.....	30
Clubs/Extra-Curricular Activities.....	31

Security

Acceptable Use of Computers and Technology.....	32
Book Bags, Backpacks, Briefcases, Athletic Bags.....	35
Electronic Devices.....	35
Fire Drills.....	35
Money.....	35
Western Wayne Police Officer in School.....	36
Staying in the School Building after Dismissal.....	36
Visitors.....	37

Transportation

Automobile Registration.....	38
Bus Regulations.....	39

**WESTERN WAYNE HIGH SCHOOL
PARENT-STUDENT HANDBOOK**



2017-2018

FORWORD

The Western Wayne School District will work for excellence.....for everyone.....in all things.....always.

Our goal – to work for excellence...for everyone...in all things...always – is certainly and idealistic one. But that’s what goals are supposed to be. We set a high standard for ourselves and similarly, we encourage the students to set high goals for themselves and to develop their potential to their fullest.

We need you, their parents, to be involved in your child’s education because involved parents increase student achievement and self-esteem. When parents and families are personally involved in education and promote participation in extra-curricular activities, their children perform better in school and grow up to be more successful in life.

Parental involvement is one of the most overlooked aspects of American Education today. Research shows that when families are involved in their children’s education, their children:

- Earn better grades and test scores
- Graduate from high school at higher rates
- Are more likely to go on to higher education
- Are better behaved and have more positive attitudes

Family involvement is also one of the best investments a family can make. Students who graduate from high school earn, on average \$200,000 more in their lifetimes than students who drop out. College graduates make almost \$1 million more!

How can you be involved?

- ✓ discuss your child’s progress with teachers
- ✓ actively organize and monitor your child’s time; (set limits on TV and computer use time)
- ✓ help with, or at least ask about, homework
- ✓ discuss school matters every day; (“how was school today?”)
- ✓ keep informed about what’s going on by checking our website regularly (www.westernwayne.org)
- ✓ check your child’s academic progress and attendance through Gradebook, available through our website

Some parents and families are able to be involved in their child’s education in many ways, others may only have time for one or two activities. Whatever your level of involvement is, do it consistently because you will make an important difference in your child’s life.

Together, we will all work for excellence.....for everyone....in all things.....always.

NOTICE OF NON-DISCRIMINATION

Western Wayne School District is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, sex, age, or disability in its activities, programs, or employment practices as required by Title VI, Title VII, title IX, and Section 504.

Western Wayne School District Administrative Office 800-321-9973

Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (**FERPA**) afford parents certain rights with respect to their children's records. They are:

- ✓ The right to inspect and review the student's education records.
- ✓ The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
- ✓ The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that **FERPA** authorizes disclosure without consent.
- ✓ The right to file with the U.S. Department of Education a complaint concerning alleged failures by Western Wayne School District to comply with the requirements of **FERPA**.
- ✓ The right to obtain a copy of the Western Wayne School District's student records policy. You can obtain a copy of the policy from the Principal's office in each school within the District.
- ✓ Opt-out statement on page 47

CODE OF CONDUCT

STUDENT RESPONSIBILITIES

PA School Code 22 § 12.2

- a) Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. Most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living.
- b) No student has the right to interfere with the education of his fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators, and all others who are involved in the educational process.
- c) Students should express their ideas and opinions in a respectful manner.
- d) It is the responsibility of the students to conform with the following:
 - 1) Be aware of all rules and regulations for student behavior and conduct themselves in accordance with them. Students should assume that, until a rule is waived, altered or repealed in writing, it is in effect.
 - 2) Volunteer information in matters relating to the health, safety, and welfare of the school community and the protection of school property.
 - 3) Dress and groom to meet fair standards of safety and health, and not to cause substantial disruption to the educational process.
 - 4) Assist the school staff in operating a safe school for all students enrolled therein.
 - 5) Comply with commonwealth and local laws.
 - 6) Exercise proper care when using public facilities and equipment.
 - 7) Attend school daily and be on time at all classes and other school functions.
 - 8) Make up work when absent from school.
 - 9) Pursue and attempt to complete satisfactorily the courses of study prescribed by Commonwealth and local school authorities.
 - 10) Report accurately and not use indecent or obscene language in student newspapers or publications.

Students failing to conform to the above stated student responsibilities will be subject to disciplinary action by the District, which may include expulsion.

ACADEMICS/STUDENT SERVICES

ASSEMBLIES

Educational assemblies are provided for students. A quiet and dignified atmosphere should prevail during an assembly. Courtesy must always be shown to the speaker or speakers, with appreciation being displayed by applause, not noisemaking. Always remember that student conduct leaves a lasting impression on our guests.

BELL SCHEDULES

Regular Bell Schedule

8:00-8:57	Period 1	
9:01-9:43	Period 2	
9:47-10:29	Period 3	
10:33-11:15	Period 4	
11:19-11:49	Lunch 1	
	11:53-12:35	Class 5B
	12:39-1:21	Class 6B
12:05-12:35	Lunch 2	
	11:19-12:01	Class 5A
	12:39-1:21	Class 6B
12:51-1:21	Lunch 3	
	11:19-12:01	Class 5A
	12:05-12:47	Class 6A
1:25-2:07	Period 7	
2:11-2:53	Period 8	
2:53	Dismissal	

2-Hour Delay Bell Schedule

10:00-10:41	Period 1	
10:45-11:11	Period 2	
11:15-11:41	Period 3	
11:45-12:15	Lunch 1	
	12:19-12:49	Class 5B
	12:53-1:23	Class 6B
12:19-12:49	Lunch 2	
	11:45-12:15	Class 5A
	12:53-1:23	Class 6B
12:53-1:23	Lunch 3	
	11:45-12:15	Class 5A
	12:19-12:49	Class 6A
1:27-1:53	Period 4	
1:57-2:23	Period 7	
2:27-2:53	Period 8	
2:53	Dismissal	

Early Dismissal – 12:00 PM

8:00-8:41	Period 1	
8:45-9:11	Period 2	
9:15-9:41	Period 3	
9:45-10:11	Period 4	
10:15-10:45	Lunch 1	
	10:49-11:19	Class 5B
	11:23-11:53	Class 6B
10:49-11:19	Lunch 2	
	10:15-10:45	Class 5A
	11:23-11:53	Class 6B
11:23-11:53	Lunch 3	
	10:15-10:45	Class 5A
	10:49-11:19	Class 6A
12:00	Dismissal	

Early Dismissal Bell – 1:00 PM

8:00-8:41	Period 1	
8:45-9:11	Period 2	
9:15-9:41	Period 3	
9:45-10:11	Period 4	
10:15-10:41	Period 7	
10:45-11:11	Period 8	
11:15-11:45	Lunch 1	
	11:49-12:19	Class 5B
	12:23-1:53	Class 6B
11:49-12:19	Lunch 2	
	11:15-11:45	Class 5A
	12:23-12:53	Class 6B
12:23-12:53	Lunch 3	
	11:15-11:45	Class 5A
	11:49-12:19	Class 6A
1:00	Dismissal	

CAFETERIA

Our school operates on a closed lunch program. Students may not leave the building during their lunch period. Students will be notified which lunch period they are scheduled to eat.

Students may purchase breakfast or lunch in school. Lunch may be brought from home.

Students are expected to be responsible for their own area, and to clean up in an orderly fashion at the end of the period.

Students are not allowed to order, bring in with them, or go out for food from a restaurant. For example McDonalds, Dunkin Donuts etc....

Students are not permitted to purchase food or enter the cafeteria at any time except for the student's assigned lunch period.

Students may not have food delivered.

Students may only bring lunch for their own consumption.

Students may only consume food in the cafeteria area.

Students are not permitted to leave the cafeteria unless a pre-signed pass is presented to a staff member on duty.

COURSE CHANGES

Course selections should be firm decisions which are thoughtfully made by students after careful consultation with parents, teachers, and counselors. Prior successes, failures, special individual interests, aptitudes, and future plans should be taken into consideration when a student plans a career path. Since course changes cause scheduling and staffing difficulties, they will be allowed only during the add/drop time frame (first 2 weeks of school) or when they meet the following criteria:

1. A change in a student's educational or career plan requires a change of electives for admission to a particular program.
2. A student is in need of meeting credit requirements for graduation.
3. Changes are in order as a result of courses taken during the summer.
4. The Administration, in consultation with parents, the teacher, and/or counselor determines that the student is placed in an appropriate class.

DANCES

Dances, with the exception of the semi-formal and prom, are for Western Wayne High School students only.

Rules and regulations governing the school day are enforced at dances.

- Students who are assigned to OSS or are absent on the day of a dance are not allowed to attend a dance.
- If students leave the dance, they will be denied re-entry.
- The school will not provide supervision beyond 15 minutes past the conclusion of the dance. The building will be secured and students directed to leave the building at that time. Therefore, transportation should be arranged accordingly.
- Students not picked up in a timely manner will be denied future dance privileges.
- Students are not to loiter in the parking lot prior to, during, or following a dance.
- Western Wayne High School students may bring a guest to the semi-formal and prom when approved by the Administration.
- Tickets may only be purchased by Western Wayne High School students, and tickets may not be transferred to other students.

DELAYED START OR CANCELLATION OF SCHOOL SESSIONS

School may be delayed or canceled due to inclement weather or other emergency conditions. Appropriate announcement will be made via an automated call; Blackboard Connect System, over the radio and TV stations – **WNEP, WYOU, WBRE**.

FIELD TRIPS

To enhance their educational program, students may have the opportunity to go on school-sponsored field trips. Students who display good behavior, who have good attendance, and who are making a positive academic progress will be allowed to attend field trips. Students absent five **(5)** or more days will be restricted from field trips until the end of the first marking period. Students absent ten **(10)** or more days will be restricted from field trips until the end of the 2nd marking period. Students absent fifteen **(15)** or more days will be restricted from field trips for the remainder of the school year.

Students failing two or more subjects or displaying inappropriate behaviors in school will be restricted from attending field trips.

GRADE MARKING SYSTEM

High school report cards are sent home for parent review every nine **(9)** weeks.

90-100	A
80-89	B
75-79	C
70-74	D
69 and below	F
Satisfactory	S
Unsatisfactory	U
* Incomplete	I
Medical	M
Withdrew	W

* I = Indicates incomplete work that must be completed and turned in within a timeframe designated by classroom teacher, guidance counselor, or administrator. Failure to do so will result in overall failure for that particular course.

NOTES:

Final exam grade – to be figured as 1/9 of the final yearly grade.

Final exam dates and schedules are given near the end of the school term.

WEIGHTED GRADING

The Western Wayne High School has chosen to reward students for taking more challenging courses. Students who take the following courses will receive a 5% or 3% weighted grade.

Art Department

** Advanced Studio Art (course #963)

English Department

**English 9 Honors (#130A)

**American Literature Honors (#140A)

*AP English Language and Composition (course #156)

*AP English Literature and Composition (course #165)

Foreign Language

*AP Spanish

Mathematics Department

**Geometry Honors (course #430)

**Algebra II Honors (course#440)

**Statistics (course #453)

**Pre-Calculus Honors (course #450A)

**Calculus (course #460)

**AP Calculus (course #465)

AP Computer Science Principles

Science Department

**Inquiry Biology w/Lab Honors (course #541A)

**Chemistry I w/Lab Honors (course #551A)

*AP Biology w/Lab (course #563)

*AP Chemistry w/Lab (course #565)

*AP Physics I – Algebra Based (course #570)

*AP Physics II – Algebra Based (course #571)

Social Studies Department

**American Cultures I Honors (course #230A)

*AP US History (course #240A)

*AP Government & Politics

* AP World History

Technology Department

**Automotive Technician Industry Certification

**CAD Industry Certification

**Pre-Engineering Industry Certification

**Welding Industry Certification

*=5% Weight

**=3% Weight

Note* The grade that is represented on the student's report card **DOES NOT INCLUDE** the attached weight of 5% or 3%. The computer program that runs our grading system will automatically add the 5% or 3% and calculate the **WEIGHTED GRADE** into the student's cumulative grade point average.

EXAMPLE: A student who earns a "97%" in AP Government would have an additional 4.85 (which is 5% of the grade) added to his/her quarter average. Therefore, a grade of 101.85% would be calculated into the cumulative grade point average.

GRADUATION REQUIREMENTS

All students **MUST** select a program of study each year and schedule all the prescribed courses within the program.

Students are required to enroll in at least 7 credits each year. Students are required to pass **22.5** credits in order to graduate. The following courses are required:

English	4 credits including American Literature
Science	3 credits including (one of which must be Biology)
Math	3 credits
Social Studies	4 credits
Physical Education	4 years
Health	½ credit
Consumer Skills	¼ credit – must take this course
Senior Project	Must give successful presentation
Science Tech Literacy	¼ credit

Students will only be eligible for senior privileges during their fourth year of high school. Senior privileges include, but are not limited to:

- Senior class trip
- Class Day
- Homecoming Court
- Prom Court

GUIDANCE

The purpose of the guidance program is to help individual students throughout the school year. Since the school is preparing students to take their place in the world of work, or continued education, one major function is to assist students in selecting the courses which are best suited to their needs, abilities and interests. A computer based Guidance Information Service is also available in our Career Guidance Center. In addition, information regarding various occupations, the armed services, and part-time and summer jobs is also available in the guidance office.

Students who need to see their guidance counselor should see the guidance secretary in the office to make an appointment before 1st period. This should not be done during class time, unless it is an extreme emergency. Appointments should be arranged during study periods whenever possible.

Pertinent guidance information is posted in the 300 hallway outside the guidance office, and on the School District website at www.westernwayne.org (click on high school then guidance). Scholarships & Career Opportunities are posted monthly on the guidance webpage from October to May.

HONOR ROLL

Students will be named on the Honor Roll if they have an average of 85% or better during the preceding quarter. A student whose average is 85% to 89% attains Second Honors. A student with an average of 90% or higher achieves First Honors. The two students in each grade with the highest scholastic average are named to the Principal's List status for that marking period. Students wishing to be eligible for the Honor Roll must have "I"s made up no later than one week after the close of the marking period. ***See also: "Course Changes".***

LIBRARY

The library should play an important role in school life. It is a source of information necessary for reports, research and class projects, as well as books and periodicals for enjoyment. Students should acquire the habit of using the library regularly and develop skills in the correct use of its facilities. Library regulations are designed to enable the library to function effectively and provide the best possible service for the greatest number of people. A strict enforcement of rules will enable more students to use the library effectively.

LOCKERS

In the beginning of the year, students are assigned lockers. Students must use the locker assigned to them and keep their belongings in the book and coat compartments. The school assumes **NO** responsibility for any items lost or stolen. Students are responsible for the contents of their lockers. Student lockers are school property that is loaned to students for their convenience. No right or expectation of privacy exists for any student as to the use of any space issued or assigned to a student by the school, and such lockers and other spaces are subject to search in accordance with district policy. Student use of school lockers is expressly conditioned up the student's acknowledgement that the locker belongs to and remains the property of the school district. All lockers should be kept locked and clean at all times. Lockers will be inspected throughout the year. These lockers are designed to serve the needs of many students for years to come. These lockers are designed to serve the needs of many students for years to come. Demonstrate good school citizenship in the care of lockers and consideration for the rights of others. It is advised that students carry enough books and materials to get them through several class periods, thus eliminating the need to return to lockers between each class. If there is a problem opening or closing a locker, report it to the office immediately.

LOST AND FOUND

Lost and Found items are kept next to the custodian's office. Any loss of valuable or personal property should be immediately reported to the office. Similarly, any item found should be turned in to the office immediately. **IT IS BEST TO KEEP YOUR VALUABLES AT HOME!**

MARKING PERIODS, TENTATIVE

End of First Marking Period	November 6, 2017
End of Second Marking Period	January 23, 2018
End of Third Marking Period	March 28, 2018
End of Fourth Marking Period	June 4, 2018

GRADEBOOK

Through the use of the Gradebook software to Western Wayne High School, parents and guardians have the ability to more effectively communicate with teachers and view their child's grades via the Internet. Gradebook can be accessed on the School District's Website at www.westernwayne.org. Since parents have access to their child's grades, progress reports will not be mailed home. However, if a parent does not have a computer or Internet access, they may contact the high school office to make arrangements to receive a printed progress report.

SCHOOL NURSE POLICY

Students who need to see the nurse should follow the procedure outlined below:

1. Get a pass from their teacher.
2. Report directly to the Nurse's Suite. Under no circumstances should an ill student remain in a lavatory for an extended period of time.
3. The nurse will determine whether a student can return to class or be sent home. In cases when students are sent home, every effort will be made to notify a parent or contact person on the student's emergency card.

Dispensing Medication

Under State Law no form of medication may be dispensed by the school unless authorization is given by the student's physician. Parents are encouraged to contact the school nurse and inform her of any unusual ailments effecting the welfare of their child.

STUDENT ASSISTANCE PROGRAM

The Program

Western Wayne High School's Student Assistance Program is named IMPACT (Intervention Methods Plus A Concerned Team). The program started during the 1990 school year to provide a means of identifying and helping students who have serious problems which interfere with their success at school. IMPACT has targeted the following crisis areas:

- Drug and Alcohol Abuse
- Pregnancy
- Child Abuse
- Suicide and Depression
- Legal Issues

The Referral Process

Parent/Guardian Referral: A parent or guardian may refer his/her child to the IMPACT team by completing a confidential referral form (available in the guidance office).

Teacher & High School Staff Referral: Teachers and high school staff may refer students to an IMPACT team member or obtain and complete a confidential referral form (available in the guidance office) to ask for help through the IMPACT program.

Self-Referral: Students may approach teachers, administrators, and staff when seeking referral to IMPACT.

Peer Referral: Peers or friends may approach a staff member or obtain and complete a confidential referral form (available in the guidance office) to express concern for the problems another student is having.

Confidential referral forms may be returned to the guidance office or may be given to an IMPACT team member.

Remember:

Adolescence is a stage of development which can be difficult for teens their parents, and those who work with them. Changes – physical, emotional, social, and educational affect many adolescents producing feelings of anxiety, embarrassment, confusion, and tension. Some young people have a difficult time coping with these feelings. IMPACT has been established to provide the needed support to these students.

STUDY HALLS

Study halls are regularly scheduled periods. The students assigned to study halls have a responsibility to provide themselves with something to do that will keep them occupied during the entire period. Absence from a study hall is treated the same as a class cut. If a student wishes to leave the study hall to go to the library, the student should get a pass from the study hall teacher. If a student is needed in another teacher's classroom, the student is responsible for obtaining a pre-signed pass from that teacher and permission from the study hall teacher. Students should not be issued "permanent" passes to another classroom.

STUDENT WELLNESS

Our district promotes healthy schools by supporting wellness, good nutrition and regular physical activity as part of the total learning environment.

Western Wayne "Wild about Wellness"

In 2004, the Child Nutrition and WIC Reauthorization, Act, P.L. 108-265 was signed into law. P.L. 108-265 includes a mandate for all public school sponsors of the National School Lunch Program (NSLP) to have wellness policies in place by July 1, 2006. These policies must include:

1. Nutrition guidelines for all foods available on every school campus during the school day.
2. Goals for nutrition education.
3. Goals for physical activity.
4. Goals to promote student wellness in other school based activities.

In response to this mandate, the Western Wayne School District has developed the district's wellness policy. The wellness council includes members from the school board, administration, school nurses, health and physical education teachers, parents, community members, students and the director of food services. Once the wellness policy is adopted by the school board, building level sub committees will continue to meet to identify the goals for the items previously identified.

Much of the district's focus is on improving the nutrition and physical activity of our students and staff, since these are issues of major concern for the health of our school community. Pennsylvania's childhood obesity rates are even higher than the national averages and the district wants to work to help address the problem. Local concerns have been identified, priorities established, and the district will strive to promote health in our schools. Western Wayne is committed to cultivating a healthy school environment for good nutrition and physical activity.

Classroom Parties: The building principals must approve all classroom parties and the classroom teacher should make every effort to ensure the menu items comply with the district's nutritional standards.

Food from Home: Food sent into school for classroom parties and celebrations should meet the district's nutritional standards or be chosen from the approved list of snack foods.

Fundraising: All fundraisers must be approved by the building principals. No food sales should occur during school hours and all sales after school are encouraged to follow district nutrition standards as noted in the wellness policy.

SUMMER SCHOOL

Western Wayne High School offers a tuition based summer school program for students who have failed courses during the regular school year. Details are available in the Guidance Office.

In order for students to participate in Western Wayne's summer school program, they must have achieved a cumulative average of 55-69 in the failed course during the preceding school year. Also, any student who loses credit for a course due to excessive class cuts or excessive absence may not take the course in summer school.

Seniors who have failed classes which prevent them from graduating on time will have their cases reviewed by the school Administration and guidance to determine if they are eligible for summer school.

TELEPHONES

The use of cell phones is not permitted during the school day. Cell phones seen during the school day will be confiscated and may be released only to parents. Refusal to hand over electronic devices when requested by a staff member will be considered insubordination and may result in suspension.

**STUDENTS MAY NOT USE THE OFFICE PHONE UNLESS THERE IS AN EMERGENCY.
NO PERSONAL MESSAGES WILL BE DELIVERED UNLESS IT IS AN EMERGENCY.**

TUTORING

Tutoring in English, Math, Science, Languages, as well as PSSA and SAT prep, is available to all students. Times and dates are posted in the guidance office.

WORKING PAPERS

Students who desire working papers may obtain them through the Guidance Office.

DISCIPLINE

The District's rules concerning student behavior and conduct apply whenever a student is in school, on School District owned or leased property or vehicles, at any school sponsored activities, and/or utilizing District owned or maintained computer system websites, platforms or portals.

ACTS OF VIOLENCE

Acts of violence include, but are not limited to the following:

- Physical Confrontation and attacks
- Fighting
- Threatening Behavior and Communication
- Any other Activity determined to be Threatening

Students who engage in an act of violence, may, in addition to possible suspension, expulsion, and loss of privileges, be charged under the penal laws of Pennsylvania.

Students must make every effort to avoid fighting. When confronted and challenged, students should seek help from the nearest adult. If attacked, students have the right to self-defense through avoiding, blocking, or restraining the aggressor with reasonable physical force.

Students actively engaged in fighting or who attempt an act of violence will be disciplined and charged appropriately regardless of who started the fight. When it is determined that two or more students were engaged in a physical altercation or fight, all students involved will be disciplined and citations may be issued.

Acts of violence directed at a staff member will result in suspension from school, alternative educational placement and/or School Board hearing.

Any behavior, verbal or physical, deemed sufficiently disruptive by the Administration will result in charges being filed against the individual (s) involved.

ALTERNATIVE EDUCATIONAL PLACEMENT

Students may be placed in an alternative place setting if their behavior presents a clear threat to the orderly operation of the school. Alternative education settings include education provided at the student's home or a community site, online instruction, or placement in an alternate education setting for disruptive youth.

A disruptive student is a student who poses a clear threat to the safety and welfare of other students or the school staff, who creates an unsafe school environment or whose behavior materially interferes with the learning of other students or disrupts the overall education process. As defined under

24 P.S. §19-1901-C (5), alternative education for disruptive youth programs may admit students that demonstrate any or all of the following conditions:

- 1) Disregard for school authority, including persistent violation of school policy and rules.
- 2) Display or use of controlled substances on school property during school activities.
- 3) Violent or threatening behavior on school property of during school-affiliated activities.
- 4) Possession of a criminal act on school property or during school-affiliated activities.
- 5) Commission of a criminal act on school property or during school-affiliated activities.
- 6) Misconduct that would merit suspension or expulsion under school policy.
- 7) Habitual truancy.

No student eligible for special education services pursuant to the Individuals with Disabilities Education Act (20 U.S.C. §1400 etseq) shall be deemed a disruptive student except as provided in 22 Pa. Code §14.143. Any special education student placed in a disruptive youth program will be allowed to make normal academic progress in accord with his or her IEP.

Students assigned to any disruptive youth program will be provided with due process in the form of an informal hearing. This informal hearing should precede placement in the program. However, if the student's presence in the regular classroom poses a danger to persons or property or provides a disruption of the academic process, immediate placement in the alternative program for disruptive youth may occur with the informal hearing to follow as soon as practicable.

BULLYING/CYBER-BULLYING

Bullying is unwelcome, repeated harmful behavior that is severe, persistent or pervasive and has the effect of doing any of the following;

- 1) Substantial interference with a student's education.
- 2) Creation of a threatening environment.
- 3) Substantial disruption of the orderly operation of the school.

Cyberbullying is a form of bullying and occurs when a student is tormented, threatened, harassed, humiliated, embarrassed, or otherwise targeted by another student using electronic devices or via the Internet, interactive and digital technologies, or mobile phones.

When these actions are committed by a student and directed at an adult, it is harassment.

Bullying can be carried out by a single individual or by a group. The target/victim of bullying can also be a single individual or a group. Bullying includes a wide variety of behaviors and generally involves the intent to harm, embarrass or humiliate the other person. Bullying, as defined in this policy, includes the following types of actions:

1. **Physical** – includes, but is not limited to, the following actions: hitting, kicking, spitting, pushing, restraining, and taking or damaging personal belongings.
2. **Verbal** – includes, but are not limited to, taunting, malicious teasing, name-calling and making threats.
3. **Psychological or Relational** – includes, but is not limited to, spreading rumors, manipulating social relationships, intentionally excluding someone from a group, engaging in social exclusion or intimidations, and any behaviors that can undermine or destroy relationships. These behaviors can be either physical and/or psychological in nature.
4. **Cyber-bullying** – verbal and psychological or relational bullying may also occur using electronic devices such as, but not limited to, computers, cell phones, and pagers. Cyber-bullying includes but is not limited to the following misuses of electronic devices: harassing, teasing, intimidating, threatening, or terrorizing another student or other child, through e-mail, instant messaging, text messaging, etc... All forms of Cyber-bullying are unacceptable and, to the extent that such actions are disruptive of the educational process of the district, offenders are subject to appropriate school discipline, as well as legal and/or police proceedings.

Bullying is not mutual confrontation or mutual teasing between two persons or groups of persons.

Harassment in any form is prohibited and will be treated like any other form of student misconduct. ***Students who feel they have been a victim or target of harassment should immediately report the alleged harassment to a teacher, nurse, counselor, or administrator.***

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:

- Counseling with the school
- Parental conference
- Loss of school privileges
- Transfer to another school building, classroom, or school bus
- Exclusion from school-sponsored activities
- Detention, Suspension, or Expulsion
- Referral to law enforcement officials

CHEATING/PLAGIARISM

Any student guilty of cheating and/or plagiarism, as well as any student aiding or assisting, will receive a zero for the test and/or assigned work. In addition, disciplinary action may be taken depending on the circumstances. A student's involvement in extra-curricular activities may also be jeopardized by cheating/plagiarism in school.

CLASS CUTTING

Skipping class is treated as unexcused absence from class, as is any absence without the permission of the classroom teacher. If students are asked to attend a meeting, scheduled for a field trip, or have a guidance appointment, they must get permission from their teacher in writing. A grade of zero will be recorded for any class missed and the following process begins:

1st cut of any class	After school detention
2nd cut of any class	ISS
3rd cut of any class	OSS

If a student cuts a single class three (3) times, the student may be suspended out of school for a period of three (3) days.

Once class begins, students found outside their assigned room without a properly issued hall pass may be subject to the class cutting policy.

CUTTING SCHOOL

Any student who cuts school will receive zeros for the classes missed and will be required to make up the equivalent missed hours through detentions. In addition, the day cut will be considered as an unexcused absence. Any additional cutting of school will result in a suspension.

DISCIPLINARY PROCEDURES

Students referred for disciplinary infractions will have the opportunity to discuss the infraction with an administrator. If deemed necessary, consequences for the student's actions will follow. Consequences may be, but are not limited to, the following:

Warnings	Parent conferences
Restricted Movement	Detention
Loss of Privileges	Out of School Suspension
In School Suspension	Lunch Detention
Placement in an Alternative Setting	Expulsion
Referral to Student Resource Officer	

Restricted Movement

Students who are chronically late, who cut classes, or are in unauthorized areas of the building may be placed on restricted movement.

Students whose names appear on this list are restricted to their classrooms and are not permitted to leave class, except (with a pass) in cases of extreme emergency. In such an instance, the office is to be immediately informed. Attendance and promptness to class will be closely monitored.

Detention

Detentions will be schedule as needed, afternoon detentions from 3:00 PM to 5:15 PM. Employment and other activities are not acceptable excuses to miss detention. If students fail to attend detention without prior approval from the administration, they will receive:

Missed after school detention – ISS. Subsequent missed detentions may result in additional suspensions, up to 3 days of OSS.

Out-of-School Suspension (OSS)

Students are responsible for all assignments, labs and/or tests missed. It is the parent's responsibility to request the assignments and to make arrangements to pick up the work.

In-School Suspension (ISS)

Students are responsible for all assignments, labs and/or tests missed.

Administrative and Board Hearings

Chronic or serious disciplinary violations may result in an administrative hearing or a formal board hearing leading to possible expulsion.

DISRESPECT TO FACULTY/STAFF

Defiance, insubordination to a directive, or verbal abuse directed at any staff member:

1st Offense – depending on the nature of the incident, the student (s) may receive aa warning, a detention, ISS, or OSS

2nd Offense – depending on the nature of the incident, ISS, or OSS, and/or a formal board hearing.

3rd Offense – ISS, OSS, and/or Board Hearing

Subsequent Offense – OSS and/or Board Hearing

Physical abuse directed at a staff member:

First Offense: suspension from school and alternative educational placement and/or School Board hearing.

Any behavior, verbal or physical, deemed sufficiently disruptive by the Administration will result in charges being filed against the individual (s) involved.

Acts of violence or unlawful harassment directed at staff member:

First Offense: suspension from school, alternative educational placement and/or School Board hearing.

Any behavior, verbal or physical, deemed sufficiently disruptive by the Administration will result in charges being filed against the individual (s) involved.

CRIMINAL CODE TITLE 18, SECTION 5503
DISORDERLY CONDUCT

In order to provide a safe, orderly and healthy environment, the Western Wayne School District prohibits the disorderly conduct areas defined in Section 5503 in school buildings, on grounds, on school buses, and in any classroom, hallway, or instructional area. The prior statement will also apply to students in school buildings when they are in use for public assemblies (parent-teacher conferences, adult education classes, auditoriums, gymnasiums, stadiums, other playing fields or other rooms in use for student presentations, athletics, etc.)

The Administration may file Disorderly Conduct charges, a summary offense through magisterial court, which can cost over \$300.00 to the student. These charges are in addition to other alternative actions as defined in this policy.

Offense defined. A person is guilty of Disorderly Conduct if, with intent to cause public inconvenience, annoyance or alarm, or recklessly creating a risk thereof, he:

- Engages in fighting, threatening, or violent or tumultuous behavior
- Makes unreasonable noise
- Uses obscene language, or makes an obscene gesture
- Creates a hazardous or physically offensive condition by an act which serves no legitimate purpose of the actor

DRESS CODE

The Western Wayne School District Board of Education formally approved the Western Wayne Dress code in June 2008.

The educational atmosphere in the school is affected by what students wear. Appropriate clothing for students contributes to appropriate student behavior. Articles of clothing or jewelry which distract from the educational process or present a health or safety hazard are not permitted and are inappropriate in an educational setting. All students are expected to be appropriately dressed, well-groomed, neat, and fully clothed.

Any clothing or fashion trend that is in doubt will be resolved by the principal or assistant principal. The dress code may at any time, be amended at the discretion of the Board of Education. The following is provided for additional guidance on the spirit and intent of the Western Wayne Dress Code:

These items are not permitted:

- Pajamas and slippers
- Torn or slashed jeans; torn or ripped clothing (intentionally or not)
- Tank tops, muscle shirts, spaghetti straps, tube tops, or halter tops
- Half shirts or cutoff shirts, clothing must not expose the midriff, navel, or cleavage
- Flip flops or beach thongs; slides, sandals, or open toed shoes
- Clothing depicting drug, alcohol, or tobacco messages
- Clothing with violent messages or insignia related to gangs, racist, or hate groups
- Hats, bandanas, scarves, wraps, or head covering

Allowable items:

- T-shirts, sweatshirts, polo shirts, turtlenecks, sweaters, jerseys
- Shorts, dresses and skirts which are fingertip in length
- Pants, skirts, and jeans must be secured at the waists
- Clothing should be made of material that is not sheer or see through
- No undergarments should be visible
- Closed-toe shoes **only**
- Head coverings specific to religious purposes

Dress code violations may require a change of clothing, removal from class, or removal from school. Students may call home for proper clothing. **Administrators reserve the right to determine appropriate attire and dress code compliance.**

DRUGS/ALCOHOL/DRUG PARAPHERNALIA

The Board recognizes that the abuse of drugs and alcohol is a serious problem with legal, physical and social implications for the whole school community. As an educational institution, the District will strive to prevent abuse of such substances.

For purposes of this policy “drugs” shall mean

- a) All controlled substances prohibited by law.
- b) Any prescription or patent drug.
- c) Any steroid or other substance intended to enhance physical or athletic performance, except those for which permission for use in school has been granted pursuant to board policy.
- d) Any volatile solvents or inhalants, such as, but not limited to, glue and aerosol products.
- e) All “look-alike” drugs.
- f) All designer or synthetic drugs, whether prohibited by law or not.
- g) Any herbal or chemical product containing synthetic cannabinoids (commonly known as synthetic marijuana, K2, or spice), irrespective of the legality of synthetic cannabinoids under Pennsylvania law.
- h) Any substance designed to or which operates in such a fashion as to impair, restrict, or alter “normal” or “regular” cognitive or sensory functions.
- i) All alcoholic beverages.

The Board prohibits:

- a) The use of ingestion, possession, distribution or transmission of drugs.
- b) Being under the influence of drugs.
- c) Attempts to use of ingest, posses, distribute, or transmit drugs.
- d) Assisting, aiding, or participating in the use of ingestion, possession, distribution or transmission of any drug during school hours, on School District owned or leased property, or vehicles at any school-sponsored activities, or during the time spent traveling to and from school and school-sponsored activities.

The Board also prohibits:

- a) The possession, use of distribution or transmission.
- b) Attempts to possess, use of distribute or transmit.
- c) Assisting, aiding or participating in the possession, use or distribution or transmission of drug paraphernalia.

Violation of this policy will result in suspension from school and all school activities. A formal board hearing may be held which may result in the student being expelled from the Western Wayne School District.

It should be noted that placement in an alternative educational setting is not the equivalent of expulsion.

Students in violation of this policy will be reported to civil authorities for appropriate legal action.

In each case, questionable substances found in the possession of any student will be forwarded to the State Police for analysis.

The circumstances involved with each drug-related incident will be carefully evaluated to help insure that concern for the health and welfare of the individual, as well as the entire student body, is reflected in the final disposition of each case.

Students seeking self-help and/or students seeking help for a friend will be guaranteed that strict confidentiality will be maintained to the extent permitted/required by law regarding the problem and/or the source of information.

Students are always encouraged to seek advice and assistance from their parents or guardians. However, Act 63, Section 12 of the Pennsylvania Drug and Alcohol Control Act of 1972 states:

“Consent of minor – notwithstanding any other provisions of law, a minor who suffers from the use of a controlled or harmful substance may give consent to furnishing of medical care of counseling related to diagnosis or treatment. The consent of the parents or legal guardian of the minor shall not be necessary to authorize medical care of counseling related to such diagnosis or treatment. The consent of the minor shall be valid and binding as if the minor had achieved his majority. Such consent shall not be voidable or subject to later disaffirmance because of minority. Any physician or any agency or organization operating a drug abuse program, which provides counseling to a minor who uses any controlled or harmful substance may, but shall not be obligated to inform the parents or legal guardian of any such minor as to the treatment given or needed.”

EXTORTION AND STEALING

Students found guilty of stealing or extorting will be suspended for one (1) to ten (10) days, depending on the circumstances. The Pennsylvania State Police may be contacted.

If the article cannot be recovered, the guilty student may be held responsible for restitution.

Habitual or severe offenses may result in a formal School Board hearing.

FINANCIAL OBLIGATIONS

Financial obligations of students must be met promptly. Any equipment lost or misused must be paid for by the students who are responsible for it. All athletic equipment, band uniforms, musical instruments, textbooks, etc. issued to students must be returned immediately upon completion of its intended use.

Diplomas will not be issued to any students who have not paid their fines. Lost or stolen items should be reported immediately; however, the responsibility for all equipment, materials, and supplies ultimately rests with the student to whom it was originally issued.

All financial obligations will be carried over annually and will become a senior obligation. All senior obligations must be met before the student is allowed to participate in graduation.

FOOD AND BEVERAGES

Students are allowed to consume beverages and snacks while in common areas (hallways, cafeteria, etc.) unless otherwise posted. Teacher classroom rules governing the consumption of snacks and beverages must be followed by all students while in that classroom. Students failing to observe teacher classroom rules will be subject to the discipline policy.

HARASSMENT

Harassment in any form is prohibited and will be treated like any other form of student misconduct. Students who feel they have been a victim of harassment should immediately report the alleged harassment to a teacher, nurse, counselor, or administrator.

Violations will result in the following **minimum** disciplinary action:

First Offense	ISS
Second Offense	2 days of ISS
Third Offense	OSS

All harassments infractions may result in state police involvement. Harassments directed at a staff member will result in suspension from school, alternative educational placement and/or School Board hearing.

SEARCHES

Students are assigned lockers for storing and securing their books, school supplies, and personal effects. Lockers, desks, and storage areas are the property of the school district. No right or expectation of privacy exists for any student as to the use of any space issued or assigned to a student by the school and such lockers and other spaces are subject to search in accordance with district policy.

No student may use a locker, desk, or storage areas as a depository for any substance or object which is prohibited by law or school rules, or which poses a threat to the health, safety or welfare of the occupants of the school building or the building staff.

Any student's locker, desk, or other storage area is subject to search if reasonable grounds exist to suspect that the search will yield evidence of the student's violation or the law or school rules. If the school official conducting such a search develops a reasonable suspicion that any container inside the locker, including but not limited to a purse, backpack, gym bag, or an article of clothing contains evidence of a student's violation of the law or school rules, the container may be searched.

Prior to a lock search, a student may be notified and given an opportunity to be present; however, the student’s presence is not mandatory. Nonetheless, when school officials have reasonable suspicion that the locker contains controlled substances and/or alcohol, and/or weapons, and/or incendiary/explosive device, and/or other potentially dangerous or disruptive which pose a threat to the health, welfare, and safety of those in the school setting and/or the setting itself, the student’s locker may be searched without prior warning.

School officials may conduct random general searches of locker when the school district has a compelling interest in protecting and preserving the health, safety or welfare of the school population.

Illegal and prohibited materials seized during a student search may be used as evidence against the student in a school disciplinary proceeding.

TOBACCO

Students are subject to the provisions of State Law SB1315 which calls for a summary offense fine plus court costs for violating the tobacco policy. The law defines tobacco as “a lighted or unlighted cigarette, cigar, pipe, or other lighted smoking product and smokeless tobacco in any form, including E-Cigarettes.”

First Offense	3 days of In-school suspension (ISS) plus Fine Tobacco Education Program In lieu of Fine, Referral to SAP/IMPACT
Second Offense	Fine and 3 days out- of-school suspension (OSS)
Third Offense	Fine and 3-10 days out-of-school (OSS)

This option may be used only once in a student’s high school career.

Students should be aware that the mere possession of any tobacco product will result in fines plus court costs.

WEAPONS

Possession of a weapon on school property, in school vehicles, and to and from school activities is prohibited. “Weapon” shall include but not be limited to any knife, cutting instrument, cutting tool, firearm, shotgun, rifle, pistol, BB gun, pellet gun, air gun, stun gun, nunchauka, brass knuckles, etc. and any tool, instrument or implement capable of inflicting serious bodily injury. Students are also subject to the provisions of the Gun Free Schools Act of 1994.

Procedure

- Ten (10) day out-of-school suspension (OSS)
- Notification of civil authorities
- Referral to the Superintendent
- Students will be referred to the Board of Education for an expulsion hearing

EXTRA-CURRICULAR ACTIVITIES/ATHLETICS

ATHLETICS

- ✓ Students must have a yearly PIAA sport physical and IMPACT concussion baseline screening if needed.
- ✓ Students who are out for an injury or have been seriously ill will require an additional physical and medical clearance from the doctor.
- ✓ Students' suspended out-of-school (OSS) will be restricted from participating in all athletics and extra-curricular activities during the suspension. They may not participate in practice sessions or be present as a spectator at any school-sponsored function, such as an athletic event.
- ✓ Any student who is a persistent disciplinary problem will be made ineligible at the discretion of the Administration. Prior to such restriction, the Administration will discuss the student's behavior with the coach in an attempt to correct the problem.
- ✓ Students will be declared ineligible due to excessive absences. Students absent five (5) or more days will be restricted from field trips until the end of the first marking period. Students absent ten (10) or more days will be restricted from field trips until the end of the second marking period, and students absent fifteen (15) or more days will be restricted from field trips for the remainder of the school year.
- ✓ Students failing 2 or more subjects are ineligible and must enter an academic remediation program as follows: 1. Students must attend at least one hour of remedial tutoring daily (Monday-Friday) prior to practicing. 2. Students will remain on academic probation until eligibility requirements are met, and 3. Students on academic probation may practice, but are not eligible to compete in games, matches, etc.
- ✓ **Also, see rules for each team activity provided by the coach.**

Varsity Athletics

The varsity sports program is designed to help each participant develop an appreciation for cooperative effort, fair play, good sportsmanship, and the spirit of competitiveness. The following sports are available at the varsity level:

Girls

Basketball
Football Cheerleading
Softball
Volleyball

Basketball Cheerleading
Golf
Tennis
Wrestling Cheerleading

Cross Country
Soccer
Track & Field

Boys

Baseball
Football
Tennis
Wrestling

Basketball
Golf
Track & Field

Cross Country
Soccer
Volleyball

The school also sponsors a number of club sports, junior varsity, and junior high teams.

CLUBS/EXTRA CURRICULAR ACTIVITIES

Participation in extra-curricular activities is an important part of the educational experience. Activities contribute towards the development of a well-rounded individual and can be a source of great pleasure. Participation in activities becomes part of a student's permanent record.

Activities and clubs will be determined based on the student interests and staff availability. Student's not attending school regularly, having academic difficulties or behavior problems may be restricted from participation until released by the building administrator.

The co-curricular and extra-curricular programs sponsored by the school are designed to supplement academics, provide enrichment experiences, entertainment or service to the student body.

SECURITY

ACCEPTABLE USE OF COMPUTERS AND TECHNOLOGY

Purpose

The Board supports the use of the Internet and other computer networks in the district's instructional and operational programs in order to facilitate learning, teaching, and daily operations through interpersonal communications and access to information, research, and collaboration.

For instructional purposes, the use of network facilities shall be consistent with the curriculum adopted by the school district as well as the varied instructional needs, learning styles, abilities, and developmental levels of students.

Authority

The electronic information available to students and staff does not imply endorsement by the district of the content, nor does the district guarantee the accuracy of information received. The district will not be responsible for any information received. The district will not be responsible for any information that is lost, damaged, unavailable when using the network or for any information that is retrieved via the Internet.

The district reserves the right to log network use and to monitor fileserver space utilization by district users, while respecting the privacy rights of both district users and outside users. The Board establishes that network use is a privilege, not a right; inappropriate, unauthorized or illegal use will result in suspension of those privileges and appropriate disciplinary action. The Board established that the following materials, in addition to those stated in law, are inappropriate for access by students:

- Sexually-oriented chat rooms, instant messages and e-mail exchanges.
- Visuals, texts and sounds that is sexually-oriented, obscene, pornographic or extremely violent.

Delegation of Responsibility

The district will make every effort to ensure that this resource is used responsibly by students and staff. Administrators, teachers, and staff have professional responsibility to work together and help students develop the intellectual skills necessary to discriminate among information sources, to identify information appropriate to their age and development levels, and to evaluate and use the information to meet their educational goals.

Students and staff have the responsibility to respect and protect the rights of every other user in the district and on the Internet.

The building administrator has the authority to determine what inappropriate use is.

The Superintendent or designee shall be responsible for implementing technology and procedures to determine whether the district's computers are being used for purposes prohibited by law of District rules. The procedure shall include, but not be limited to:

- Utilizing a technology protection measure that blocks or filters Internet access for students and adults to certain visual depictions that are obscene, child pornography, harmful to students with respect to use by students, or determined inappropriate for use by students by the Board
- Monitoring online activities of students.

Guidelines

Network accounts shall be used only by the authorized owner of the account and for its approved purpose. All communications and information accessible via the network should be assumed to be private property and shall not be disclosed. Network users shall respect the privacy of other users on the system.

Prohibitions

1. Illegal activity
2. Commercial or for-profit purposes
3. Non-school related work
4. Product advertisement or political activities, to include lobbying
5. Cyberbullying and cyber harassment, to include hate mail, discriminatory remarks, and offensive or inflammatory communications
6. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials
7. Access to obscene or pornographic material or child pornography
8. Access by students to material that is harmful to students or is determined inappropriate for students in accordance with Board policy
9. Inappropriate language or profanity
10. Transmission of material likely to be offensive or objectionable to recipients
11. Intentionally accessing, obtaining, damaging, or modifying of files, passwords and data belonging to other users
12. Impersonation of another user, anonymity while using, and use of pseudonyms
13. Copying, transmission, or modifications of materials in violation of copyright laws
14. Disruption of the work of other users
15. Destruction, modification, abuse or unauthorized access to network hardware, software, and files
16. Quoting of personal communications in a public forum without the original author's prior consent
17. Any similar unauthorized, illegal, or harmful actions or activity

Security

System security is protected through the use of passwords. Failure to adequately protect or update passwords could result in unauthorized access to personal or district files. To protect the integrity of the system, the following guidelines shall be followed:

- Employees and students shall not reveal their passwords to another individual.
- Users are not to use a computer that has been logged in under another student's or employee's name.
- Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the network.

Consequences for Inappropriate Use

General rules of behavior and discipline, and communications apply when using the Internet, in addition to the stipulations of this policy. Consequences may include loss of access and disciplinary actions such as suspension and expulsion will be imposed for inappropriate use of conduct or violation of this policy.

The network users shall be responsible for damage to equipment and systems resulting from deliberate or willful acts.

Vandalism will result in cancellation of access privileges. Vandalism is defined as any attempt to harm or destroy hardware, software or data of another user, Internet or other networks; this includes but is not limited to uploading, creating or in any way introducing or activating computer viruses.

Illegal use of the network; intentional deletion or damage to files or data belonging to others; copyright violations, vandalism, and theft of services, software or equipment will be reported to the appropriate legal authorities for possible prosecution.

Copyright

The illegal use of copyrighted software by students and staff is prohibited. Any data uploaded to or downloaded from the network is subject to fair use guidelines.

Safety

To the extent possible, users of the network will be protected from harassment and unwanted or unsolicited communication. Any network user who receives threatening or unwelcome communications shall report such immediately to a teacher or administrator. Network users shall not reveal personal information to other users on the network, including chat rooms, instant messaging, e-mail, Internet, etc.

Internet safety measures shall effectively address the following:

- ✓ Control of access by students to inappropriate matter on the Internet and World Wide Web.
- ✓ Safety and security of students when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic mail, chat rooms, instant messaging, and other forms of direct electronic communication.
- ✓ Prevention of unauthorized online access by students, including "hacking" and other unlawful activities.
- ✓ Unauthorized disclosure, use, or dissemination of personal information regarding students.
- ✓ Restriction of students' access to materials harmful to them.

BOOK BAGS, BACKPACKS, BRIEFCASES, ATHLETIC BAGS

Book bags, small nylon bags, backpacks, briefcases, and athletic bags may be searched and/or confiscated by building administrators if they are deemed to be a danger to the health, welfare, safety, and security of students and staff.

ELECTRONIC DEVICES

The use of electronic devices such as radios, portable CD players, electronic games, cameras, laser pointers, I-pods, MP3 players, personal pagers, beepers and cell phones is not permitted during the school day. Electronic devices seen in use during the school day will be confiscated and may be released only to parents. Refusal to hand over electronic devices when requested by a staff member will be considered insubordination and will result in suspension. E-Readers will be permitted unless these devices become a distraction due to the students' misuse, in which case, they will be treated as any other prohibited electronic device.

Unauthorized photographic, audio or video recording is prohibited on school grounds.

<p>THE SCHOOL STAFF AND ADMINISTRATION ASSUME NO RESPONSIBILITY FOR DEVICES THAT MAY BE LOST, STOLEN OR DAMAGED.</p>

FIRE DRILLS

Fire drills are conducted regularly throughout the school year. The fire alarm signal is the continuous ringing of the alarm bells. Fire drill routes are designated by signs posted in rooms.

At the sound of the fire alarm bells and the direction of the teacher, students will leave their classrooms and proceed immediately along the fire drill route. Students should line up far enough away from the building so that fire apparatus may function if necessary.

Pulling a false alarm is illegal. Students pulling false alarms will be reported to legal authorities and disciplinary action will be taken, which may include expulsion.

MONEY

The District assumes not responsibility for any money or valuables that may be lost or stolen while in school, on school property, or on school buses.

Students are also reminded not to leave valuables and/or money in the hallway or gymnasium lockers. Don't be an easy target for theft!

WESTERN WAYNE POLICE OFFICER IN SCHOOL

The Western Wayne School District works very closely with the School Police Officer. A School Officer has been placed in the school with the goal of creating and maintaining a safe, secure, and orderly learning environment for students, teachers, and staff. The officer represents much more than a “cop” in the school. The officer reflects a community’s desire to ensure that its schools are safe, secure, and orderly. The officer represents a proactive strategy designed to bring prevention and intervention into the schools.

The following list includes, but is not limited to, criminal charges that may be filed for violation to our discipline code, in addition to school imposed discipline:

- PA/CC §912 Possession of Weapon on School Property
- PA/CC §2701 Simple Assault
- PA/CC §2702 Aggravated Assault
- PA/CC §2705 Reckless Endangering
- PA/CC §2706 Terroristic Threats
- PA/CC §2709 Harassment
- PA/CC §2710 Ethnic Intimidation
- PA/CC §3304 Criminal Mischief
- PA/CC §3307 Institutional Vandalism
- PA/CC §3503 Criminal Trespass
- PA/CC §4905 False Alarms to Agencies of Public Service
- PA/CC §4906 False Reports to Law Enforcement
- PA/CC §5503 Disorderly Conduct
- PA/CC §7611 Unlawful Use of Computer and other Computer Crimes
- PA/CC §7612 Disruptive of Service
- PA/CC §7613 Computer Theft
- PA/CC §7614 Unlawful Duplication
- PA/CC §7615 Computer Trespass
- PA/CC §7616 Distribution of Computer Virus
- PA/CC §7661 Unlawful Transmission of Electronic Mail
- Controlled Substances (Drugs) – Act 64

STAYING IN SCHOOL BUILDING AFTER DISMISSAL

1. Loitering or trespassing on school property or in a school building is a violation of PA Crimes code, Title 18 Section 3503.
2. All students are expected to exit the school building and vacate the school grounds immediately following afternoon dismissal.
3. Only students who participate in a school sanctioned sport, practice, club or activity will be allowed to remain on the grounds following afternoon dismissal. Students must be with a coach, advisor, or teacher **at all times**.
4. Any student who possesses some special need to remain after dismissal (parent pick-up for doctor’s appointment example) must obtain permission from the Principal or Assistant Principal prior to that date.

VISITORS

Anyone wishing to visit the high school, the procedure below will be followed:

- Upon arrival at the school, visitors must proceed to the office where they will provide the receptionist with a government issued photo identification.
- The receptionist will scan the photo identification into the visitor management and identification software system. For repeat or regular visitors, their ID needs to be scanned only once.
- The visitor will receive a temporary visitor pass which will include their name, photo, date, time, and location of the visit.
- In the event that the database indicates a “match” to that of a registered sex offender, the receptionist must notify building administration, if building administration is unavailable notify SPO, if SPO is unavailable, notify district office.
- In the event that the database indicates a “match” to that of a registered sex offender, and if such visitor is a parent/guardian, same procedure as above.
- If a visitor does not have a photo identification and has never been entered into the system, the building administrator will determine whether the visitor will be granted limited access to the school under the supervision of the School Police Officer. The minimum information that must be given to the receptionist is full name, address, and date of birth.
- Failure to provide the required information will cause the visitor to be denied access to any school buildings. Scheduled visits in this case may be rescheduled to a later date once the identity of the visitor can be verified.
- Bags and parcels brought into school by a visitor may be searched at the discretion of the building administrator and/or the School Police Officer.

**Visitors who wish to speak with a teacher after dismissal must contact
School Administration prior to entering the building.
This procedure is purely for the safety, security, and well-being of our staff and students.**

TRANSPORTATION

AUTOMOBILE REGISTRATION

Students may drive to school and park in the high school parking lot, providing students register and are issued a parking permit from the School Police Officer.

Parking a car in the school lot is a privilege which may and will be revoked if students are chronically tardy, drive recklessly or endanger the lives or safety of others, and/or fail to comply with the rules in the Discipline Code.

Any vehicle entering this area is subject to search at the direction of school authorities. Search may be conducted without warrant for any reasonable purpose.

Search of the vehicle includes all compartments and components thereof. Once notified of a request to search, the person in control of the vehicle will not be permitted to remove it from the premises until the search is completed or the police are notified and they allow movement of the vehicle.

The Western Wayne School District is not responsible for damage to cars or personal belongings in cars that are parked in the Western Wayne High School parking lot. Any damage must be reported to the School Police Officer on duty.

Rules and regulations to be observed by students using the student parking facilities:

1. Student drivers should plan to arrive at school at 8 AM and enter the school immediately upon arrival – no loitering is permitted in the parking lot. Students should enter by way of the student lot entrance.
2. Drive only on paved parking areas – never on grass or walkways.
3. Park only in your designated spot in the parking lot and never block the passage of buses or students. Do not park in the faculty/visitors parking lot, the main driveway, or handicapped areas.
4. After 8:00 AM, students may not return to their vehicles without office permission unless leaving school for the day.
5. The maximum speed limit is 10 miles per hour on school grounds at all times.
6. Keys must be removed and cars must be locked.
7. Even the slightest auto accident on school grounds must be reported to the office at once.
8. All general school rules apply to parking lot. (example, no smoking in cars).
9. Cars not properly registered in the school office are subject to being towed away at the owner's expense.
10. ALWAYS YIELD THE RIGHT OF WAY TO BUSES WHEN ON SCHOOL GROUNDS.
11. Student drivers should leave cautiously as soon as possible after being dismissed – no loitering. However, once all buses begin to leave, all cars must stop movement except to clear the exit route.

12. All safety rules of the road will apply when driving to and from school and on school grounds. Reckless driving at any time will result in suspension of driving privileges.
13. The parking lot is school property and the space where you park is provided to you free of charge. School officials reserve the right to search cars in the parking lot if necessary.
14. All student cars must be registered in the office and must display a student parking permit while on school property.
15. Only cars with permits are allowed to park in the student parking lot. Visitors or parents dropping off students must do so in the parking lot next to the main office.
16. Driving to school is a privilege. This privilege will be denied or revoked for any student owing an obligation.
17. Students who leave school property without permission will lose their driving privilege.
18. Students who give their permit to someone else will lose that permit.
19. Any car found with drug paraphernalia or any other illegal substances will be subject to impoundment by the State Police.
20. The State Police do periodically patrol the lot. All vehicles must comply with state law. (This includes the law on tinted glass).

BUS REGULATIONS

NOTICE: WESTERN WAYNE SCHOOL BUSES ARE UNDER AUDIO AND VIDEO SURVEILLIANCE.

The Western Wayne School District provides transportation for its students. Riding the bus is a privilege, not a right.

Students riding on a school bus are under the authority of the school and are expected to conduct themselves in the same manner they would in the classroom. The school, therefore, has the authority to adopt and enforce such regulations as may be necessary to maintain discipline on buses at all times.

Maintaining good order on school buses requires the cooperation of students, parents, teachers, principals, and bus drivers. The driver of the bus shall report any misconduct to the Assistant Principal. (Referrals are to be made in writing on the appropriate form.)

School bus drivers are entrusted with a human cargo, the value of which cannot be measured in terms of dollars and cents. The following regulations and policies have been set forth in an effort to cooperate with the school bus drivers and secure the safety of our children:

1. The bus driver shall assign each student to a regular seat in the bus so that the students may enter or leave the bus with a minimum of disturbance to others.
2. Students will not be permitted to get up from their seats or get on or off the bus while it is in motion.
3. Students shall pass in front of the bus to cross the highway.
4. Students will not be permitted to leave the bus except at their regular stop without permission of the bus driver. **EXCEPTION:** A bus driver may allow a student to get off at other than the regular stop if the student has a written note signed by a parent, the Principal and/or Assistant Principal. A bus note will be given to the student in the office.

5. Safety drills, including use of the emergency door of the bus, will be conducted at least twice a year under the direction of the bus driver.
6. No animals, firearms, explosives, or anything of dangerous or objectionable nature may be transported while students are riding the bus.
7. Students will not be loaded on blind curves, or on the crest of a hill.
8. Students shall not stand on the roadway while waiting for the bus.
9. Students shall take their assigned seats immediately.
10. Students shall remain in their seats until the bus has come to a full stop.
11. The use or possession of tobacco or drugs by students is forbidden.
12. Bus drivers will report persistent disorderly conduct to the Assistant Principal. In case of persistent disobedience by any student, the Board may refuse any further transportation to that student. In this case the parent becomes responsible for that student's transportation.
13. To prevent littering bus floors, highways, and bus areas, the bus contractors will not allow eating on buses.
14. Throwing anything from buses is forbidden.
15. Bus drivers are not obligated to wait for students who are habitually late. Students should arrive at the designated bus stop five minutes prior to their pick up time and be waiting for the bus.

Unauthorized School Bus Entry

Individuals commit the offense if they enter a school bus without prior authorization of the driver or a school official. Consequence will be at the discretion of Administration.

Bus Misconduct

Depending on the severity of the infraction, bus misconduct violations may result in a warning, detention, out of school suspension, expulsion, and/or removal from the bus for a period of time.

Bus Notes

Bus notes will only be issued on an **Emergency Basis ONLY.** Bus notes must be authorized and signed by school administration.