

**NOTICE TO PARENTS OF CHILDREN WHO RESIDE IN
WESTERN WAYNE SCHOOL DISTRICT**

PROGRAMS FOR ELIGIBLE OR PROTECTED HANDICAPPED STUDENTS

In compliance with state and federal law, notice is hereby given by the School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying disabled students who may be in need of special education and related services (eligible students). Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

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| 1. Autism/pervasive development disorder | 8. Neurological impairment |
| 2. Blindness or visual impairment | 9. Other health impairments |
| 3. Deafness or hearing impairment | 10. Physical disability |
| 4. Developmental delay | 11. Serious emotional disturbance |
| 5. Mentally gifted | 12. Specific learning disability |
| 6. Intellectual disability | 13. Speech and language impairment |
| 7. Multihandicapped | |

If you believe that your school-age child may be in need of special education services and related programs, or young child (age 3 to school-age) may be in need of early intervention, screening and evaluation processes designed to assess the needs of the child and his/her eligibility are available to you at no cost, upon written request. You may request screening and evaluation at any time. Requests for evaluation and screening are to be made in writing to the Western Wayne School District Department of Instructional Services. Students residing within the Western Wayne School District attending a private school may contact the Northeast Intermediate Unit #19 to request a screening or evaluation to determine eligibility for special education services.

In compliance with state and federal law, the School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be school age with a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

In compliance with state law, the School District provides services designed to meet the unique needs of gifted students. The School District identifies "gifted" students on a case by case basis based on state law and District policy. Such students may possess superior IQ scores or meet multiple criteria indicating gifted ability. If your child is suspected to be in need of such services, you will be notified of evaluation procedures. If you believe your school age child may qualify for gifted education services, you may contact the District at any time to request a determination of eligibility. Please note that entitlement to gifted services includes only those rights provided for by Pennsylvania law.

For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time and location), and rights to due process procedures, you may contact in writing the Western Wayne School District Department of Instructional Services.

Confidentiality: All information gathered about your child is subject to the confidentiality provisions contained in federal and state law. The District has policies and procedures in effect governing the collection, maintenance, destruction and disclosure to third parties of this information. For information about these policies and procedures, as well as rights of confidentiality and access to educational records, you may contact in writing any building principal.